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| **COURSE INFORMATION** |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| Special Topics in Social Sciences II | FAS II |  2 |  3+0 |  3 |  5 |

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| **Prerequisites** | - |

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| **Language of Instruction** | English |
| **Course Level** | First Cycle Programme |
| **Course Type** | Free Elective  |
| **Course Coordinator** | Dean’s Office |
| **Instructors** | Academic Staff – Faculty of Arts and Sciences |
| **Assistants** | - |
| **Goals** | The purpose of this course is to provide 1st grade students with basic information regarding history of science, history, anthropology, philosophy, sociology, psychology, Turkish Language and Literature. |
| **Content** | The scope of this course includes the following fields: Anthropology, history of science, philosophy, history, psychology, sociology, Turkish literature and language. Anthropology topics covered: gender and culture, anthropology of health; history of science topics covered: what is determinism in science?, what is uncertainty? What kind of uncertainties exist?; philosophy topics covered: Descartes-Hume-Kant, contemporary philosophy; history topics covered: First and Second World Wars, Turkish foreign policy between 1923-1939; psychology topics covered: learning, personality; sociology topics covered: economy and society, environment and society; Turkish language and literature topics covered: language: its nature, its acquisition and its nature, self-narratives and literature. |

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| **Learning Outcomes** | **Teaching Methods** | **Assessment Methods** |
| 1. Analyses basic concepts of Social Sciences
 |  1,2,3 | A, B, C |
| 1. Provides an interdisciplinary point of view
 |  1,2,3 | A, B, C |
| 1. Develops critical thought
 |  1,2,3 | A, B, C |
| 1. Helps develop a scientific point of view
 |  1,2,3 | A, B, C |
| 1. Creates an intellectual foundation for the most fundamental discussion topics regarding social sciences.
 |  1,2,3 | A, B, C |

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| **Teaching Methods:** | 1: Lecture, 2: Question-Answer, 3: Discussion |
| **Assessment Methods:** | A: Testing B: Attendance and Class Participation C: Homework |

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| **COURSE CONTENT** |
| **Week** | **Topics** | **Study Materials** |
| 1 | HISTORY OF SCIENCE: What Is Determinism in Science? |  |
| 2 | HISTORY OF SCIENCE: What Is Uncertainty? What Kind of Uncertainties Exist? |  |
| 3 | HISTORY: First and Second World Wars |  |
| 4 | ANTHROPOLOGY: Gender and Culture |  |
| 5 | ANTHROPOLOGY: Anthropology of Health |  |
| 6 | PHILOSOPHY: Descartes-Hume-Kant |  |
| 7 | PHILOSOPHY: Contemporary Philosophy |  |
| 8 | SOCIOLOGY: Economy and Society |  |
| 9 | SOCIOLOGY: Environment and Society |  |
| 10 | PSYCHOLOGY: Learning  |  |
| 11 | PSYCHOLOGY: Personality |  |
| 12 | TURKISH LANGUAGE AND LITERATURE: Language: Its Nature, Its Acquisition and Its Nature |  |
| 13 | TURKISH LANGUAGE AND LITERATURE: Self-narratives and Literature |  |
| 14 | HISTORY: Turkish Foreign Policy Between 1923-1939 |  |

  15 FINAL EXAM

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| **RECOMMENDED SOURCES** |
| **Textbook** | Students are provided with articles to read for each week. |
| **Additional Resources** | . |

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| **MATERIAL SHARING** |
| **Documents** | Articles, book chapters |
| **Assignments** |  |
| **Exams** |  |

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| **ASSESSMENT** |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| Midterm | 1 | 40 |
| Final Exam | 1 | 60 |
| **Total** |   | **100** |
| **CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE** |   | 60 |
| **CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE** |   | 40 |
| **Total** |   | **100** |

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| **COURSE CATEGORY** | Faculty Elective Course |

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| **COURSE'S CONTRIBUTION TO PROGRAM** |
| No | Program Learning Outcomes | Contribution |
| 1 | 2 | 3 | 4 | 5 |  |
| 1 | Provides proficiency in research methods in social sciences, and competency in carrying out sociological, anthropological and historical research. |  |  |  |  | X |  |
| 2 | Provides proficiency in theories and history of social sciences |  |  |  |  | X |  |
| 3 | Reaches the perfection of pursuing professional and personal development by using all means of knowledge with a view to lifelong learning. |  |  |  |  | X |  |
| 4 | Develops perfection in reading, understanding and analysing philosophical texts in different languages. |  |  |  |  | X |  |
| 5 | Communicates effectively, is specifically successful in written and oral presentation, has proper capacities for teamwork and interdisciplinary studies, takes the initiative, has developed a sense of responsibility, contributes original ideas to the field of philosophy, and is loyal to ethical principles. |  |  |  |  | X |  |
| 6 | Provides significant aid to the development of general culture  |  |  |  |  | X |  |
| 7 | Develops a consciousness of professional and social ethics.  |  |  |  |  | X |  |
| 8 | Provides important information regarding individual and the society  |  |  |  |   | X |  |

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| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** |
|  | Quantity | Duration(Hour) | TotalWorkload(Hour) |
| Course Duration | 14 | 3 | 42 |
| Hours for off-the-classroom study (pre-study, practice) | 14 | 3 | 42 |
| Mid-term | 1 | 20 | 20 |
| Homework (Oral Presentation) | 0 |  0 |  0 |
| Final Exam | 1 |  20 |  20 |
| **Total Work Load** |   |   | 124 |
| **Total Work Load / 25 (h)** |   |   | 4.96 |
| **ECTS Credit of the Course** |   |   | 5 |