

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Introduction to Psychology I	PSY101	Fall/Spring	3 + 0	3	6

Prerequisites	-
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Language of Instruction	English
Course Level	Bachelor's Degree
Course Type	Compulsory
Course Coordinator	-
Instructors	Mari Ito-Alptürer, Alev Yalçinkaya, İnci User
Assistants	-
Goals	This course aims at providing students with a general and broad introduction to the field of psychology. At the end of this course, the student will develop an understanding of core psychological concepts and theories, as well as the scientific study of behavioral and mental processes.
Content	Introduces Psychology as an empirical science and discusses biological and evolutionary bases of behavior. Examines basic psychological processes such as motivation, emotion, learning, development, and social behavior.

Learning Outcomes	Program Outcomes	Teaching Methods	Assessment Methods
Ability to explain psychology, as the science of behavior and mental processes, and subfields of psychology	1,2,11,12,13,14,15,16	1,2	A
Ability to describe core psychological concepts and theories	1,3,9,15,16	1,2	A
Ability to explain the principles of scientific methods to study behavior and mental processes, and show examples of research conducted in the various areas of psychology	2, 3, 5, 6, 8,15,16	1,2	A

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Simulation/Case study/Role playing, 6: Problem session, 7: Guest speaker
Assessment Methods:	A: Exam, B: Assignment, C: Presentation, D: Research, E: Debate, F: Quiz, G: Participation

COURSE CONTENT		
Week	Topics	Study Materials
1	Introduction to the course	
2	What is Psychology? Research Methods in Psychology	Textbook Chapters 1, 2
3	Biological and Evolutionary Roots of Behavior	Textbook Chapter 3
4	Learning 1	Textbook Chapter 6
5	Learning 2	Textbook Chapter 6
6	Revision	Textbook Chapters 1,2,3 & 6
7	Midterm exam	Textbook Chapters 1,2,3 & 6
8	Human Development 1	Textbook Chapter 10
9	Human Development 2	Textbook Chapter 10
10	Motivation	Textbook Chapter 11
11	Emotion, Stress and Health 1	Textbook Chapter 12
12	Emotion, Stress and Health 2	Textbook Chapter 12
13	Social Psychology	Textbook Chapter 16
14	Social Psychology	Textbook Chapter 16

RECOMMENDED SOURCES	
Textbook	Gerrig, R. J. (2010). <i>Psychology and Life</i> , 20th Edition. Allyn & Bacon (Pearson). ISBN-13: 978-0-205-87327-2, ISBN-10: 0-205-87327-8
Additional Resources	Mypsychlab (Pearson Learning Website) Introductory Psychology Video Series

MATERIAL SHARING
Documents
Assignments
Exams

ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE
Mid-terms	1	100
Total		100
Contribution of Final Examination to overall grade		60
Contribution of in-term studies to overall grade		40
Total		100

COURSE CATEGORY

Basic Professional Courses

COURSE'S CONTRIBUTION TO PROGRAM

No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Mastering the major concepts, theoretical perspectives, and historical trends of psychology as a scientific discipline.					X
2	Demonstrating familiarity with the subfields of psychology and their methods and applications.			X		
3	Incorporating the theories and empirical bases of psychology.			X		
4	Comparing the similarities and differences of other scientific disciplines with psychology, understanding their potential contribution to psychology, and develop an awareness of interdisciplinary studies.	X				
5	Understanding the basic characteristics and principles of psychological research, and research ethics.			X		
6	Understanding the basic research methods in psychology, including research design, data collection, data analysis and interpretation by using recent information technologies.		X			
7	Designing and conducting research studies to answer psychological questions by using relevant research methods, knowledge and skills.	X				
8	Learning to access knowledge, to use it effectively, to review interdisciplinary literature, and to use the relevant database and other resources.		X			
9	Applying critical thinking and scientific approach to understand theories, research methods and applications in psychology.		X			
10	Developing analytical, critical and creative thinking and expression—being both logical and fluent.	X				
11	Developing an awareness of potential application areas of main research findings in psychology.		X			
12	Incorporating theoretical and practical knowledge in the area of psychology and its related areas of specialization.		X			
13	Learning the application areas and methods of psychology, and understanding the importance of the commitment to the professional code of ethics.		X			
14	Integrating psychological knowledge and theories to produce social, cultural and theoretical explanations within the framework of professional code of ethics. Exhibiting an awareness of social sensitivity and individual responsibility.		X			
15	Working effectively both as a team, as well as independently.					X
16	Thinking, reading, writing, and communicating in English effectively.					X

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	6	84

Mid-terms	1	12	12
Final examination	1	12	12
Total Work Load			150
Total Work Load / 25 (h)			6
ECTS Credit of the Course			6

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Introduction to Psychology II	PSY102	Spring	3 + 0	3	8

Prerequisites	PSY 101
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Language of Instruction	English
Course Level	Bachelor's Degree
Course Type	Compulsory
Course Coordinator	
Instructors	Alev Yalçinkaya
Assistants	
Goals	This course aims at providing students with a general and broad introduction to the field of psychology, familiarize them to contemporary research in the field allowing them to generate original ideas based on available studies and acquisition of basic skills required for writing a literature review. At the end of this course, the students will develop an understanding of core psychological concepts and theories, and will become able to conduct a literature search and write a literature review.
Content	Covers further topics such as states of consciousness, intelligence, memory, cognitive processes, personality, and psychopathology. Emphasis is on library research and paper writing.

Learning Outcomes	Program Learning Outcomes	Teaching Methods	Assessment Methods
To understand psychology as the science of behavior and mental processes	1,5,6,15,16	1,2	A
To understand psychology's relationship with other disciplines.	1,2,15,16	1,2	A
To develop an understanding of core psychological concepts and theories, and to gain better understanding of why people think, feel, and act as they do.	1,3,15,16	1,2	A
To be familiar with a wide range of research in psychology and to gain a knowledge about the scientific methods to study behavior and mental processes.	1,3,5,8,9,10,11	1,2	A

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Simulation/Case study/Role playing, 6: Problem session, 7: Guest speaker
Assessment Methods:	A: Exam, B: Assignment, C: Presentation, D: Research, E: Debate, F: Quiz G: Participation

COURSE CONTENT		
Week	Topics	Study Materials
1	General Introduction	Chapter 1
2	Mind and Consciousness	Chapter 5
3	Mind and Consciousness	Chapter 5
4	Research Paper Topics (.eg. Perfectionism)	Hewitt & Flett
5	Memory	Chapter 7
6	Memory	Chapter 7
7	Cognitive Processes	Chapter 8
8	Cognitive Processes	Chapter 8
9	Intelligence	Chapter 9
10	Personality	Chapter 13
11	Personality	Chapter 13
12	Research Paper reviews due	
13	Psychological Disorders	Chapter 14
14	Psychological Disorders	Chapter 14

RECOMMENDED SOURCES	
Textbook	Gerrig, R. J. (2010). <i>Psychology and Life</i> , 20th Edition. Allyn & Bacon (Pearson). ISBN-13: 978-0-205-87327-2, ISBN-10: 0-205-87327-8
Additional Resources	Flett, G. L., & Hewitt, P. L. (2002). <i>Perfectionism: Theory, research, and treatment</i> . American Psychological Association. APA publication manual Mypsyhlab (Pearson Learning Website) Introductory Psychology Video Series Weekly assigned research articles

MATERIAL SHARING
Documents
Assignments
Exams

ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE
Reaction papers	5	25
Literature review paper	1	75
Total		100
Contribution of Final Examination to Overall Grade		40

Contribution of In-Term Studies to Overall Grade	60
Total	100

COURSE CATEGORY	Basic Professional Courses
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Master over the major concepts, theoretical perspectives, and historical development in psychology as a scientific discipline.					X
2	Demonstrate familiarity with the subfields in psychology and their methods and applications.		X			
3	Incorporate the theories and empirical bases of psychology.			X		
4	Compare the similarities and differences of other scientific disciplines with psychology, understand their potential contribution to psychology, and develop an awareness of interdisciplinary studies.		X			
5	Understand the basic characteristics and principles of psychological research, and research ethics.			X		
6	Understand the basic research methods in psychology, including research design, data collection, data analysis and interpretation by recent information technologies.			X		
7	Plan, organize and pursue research studies intended to answer psychological questions by using relevant research methods, knowledge and skills.		X			
8	Learn to access to knowledge, use it effectively, conduct interdisciplinary literature review, and use the relevant database and other resources.			X		
9	Apply critical thinking and scientific approach to understand theories, research methods and applications in psychology.			X		
10	Develop analytical, critical and creative thinking and expression, both logically and fluently.		X			
11	Develop an awareness of the potential fields of application related to the findings of the main research areas in psychology.			X		
12	Incorporate the theoretical and practical knowledge in psychology and related areas of specialization.		X			
13	Learn the applied areas and appropriate application methods in psychology, and understand the importance of the commitment to the professional code of ethics.			X		
14	Integrate psychological knowledge and theories to produce social, cultural and theoretical explanations within the framework of professional code of ethics. Exhibit social sensitivity and individual responsibility.			X		
15	Work effectively both in a team environment and independently.					X
16	Think, read, write, and communicate in English effectively.				X	

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload

	(Hour)		
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	7	98
Mid-terms	5	5	25
Final examination	1	25	25
Total Work Load			190
Total Work Load / 25 (h)			7,6
ECTS Credit of the Course			8

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Scholarly Reading and Writing Skills in Psychology I	PSY159	Fall	3 + 0	3	6

Prerequisites	-
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Language of Instruction	English
Course Level	Bachelor's Degree
Course Type	Compulsory
Course Coordinator	-
Instructors	Aylin Bektaş
Assistants	-
Goals	Students will be familiar with APA publication manual's scholarly writing and presentation standards. They will understand different research types, and be able to read scholarly articles critically. They will learn to express their opinions in oral presentations and in academic writing.
Content	Enables psychology students to use English effectively in the academic contexts by developing scholarly reading and writing skills. Using textbooks and research articles, the course familiarizes students with psychology terminology. Emphasis on doing literature search and writing reports in accordance with the academic and ethical standards of APA publication manual.

Learning Outcomes	Program Outcomes	Teaching Methods	Assessment Methods
Ability to apply APA publication manual's scholarly writing and presentation standards to essays, research papers and presentations.	5,8,9,10,13,14,16	1,2,3,4	A,B,C,D
Ability to read and write scholarly articles	8,9,16	1,2 3,4	A,B,D,
Ability to do effective oral presentations	8,9,16	1,2,3,4	C,D,E

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Simulation/Case study/Role playing, 6: Problem session, 7: Guest speaker
Assessment Methods:	A: Exam, B: Assignment, C: Presentation, D: Research, E: Debate, F: Quiz, G: Participation

COURSE CONTENT		
Week	Topics	Study Materials
1	Introduction to the course	
2	Introducing APA manual	
3	Reviewing and Discussing Different Research Articles – Visiting Library	
4	Ethical and Legal standards	
5	Structure and content of a Research paper	
6	Writing Clearly and Concisely	
7	Writing Clearly and Concisely – Presentation skills and tips	
8	Class Presentations	
9	The Mechanics of Style (Punctuation)	
10	Writing Reaction Papers	
11	Crediting Sources – Plagiarism, Quoting, Paraphrasing	
12	Crediting Sources – Citing References, Examining different articles	
13	Discussion and debate on various sample papers	
14	Overview of APA standards in scholarly writing	

RECOMMENDED SOURCES	
Textbook	Publication Manual of the American Psychological Association Publisher: American Psychological Association Washington, DC. 6 th edition
Additional Resources	Research Papers, Book and Magazine articles (to be provided by

instructor)

MATERIAL SHARING
Documents
Assignments
Exams

ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE
Essays	5	71.43
Presentation	1	21.43
Research exercise	1	7.14
Total		100
Contribution of Final Examination to overall grade		30
Contribution of in-term studies to overall grade		70
Total		100

COURSE CATEGORY	Basic Professional Courses
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COURSE'S CONTRIBUTION TO PROGRAM						
No Program Learning Outcomes						Contribution
						1 2 3 4 5
1	Mastering the major concepts, theoretical perspectives, and historical trends of psychology as a scientific discipline.					X
2	Demonstrating familiarity with the subfields of psychology and their methods and applications.					X
3	Incorporating the theories and empirical bases of psychology.					X
4	Comparing the similarities and differences of other scientific disciplines with psychology, understanding their potential contribution to psychology, and develop an awareness of interdisciplinary studies.					X
5	Understanding the basic characteristics and principles of psychological research, and research ethics.					X
6	Understanding the basic research methods in psychology, including research design, data collection, data analysis and interpretation by using recent information technologies.					X
7	Designing and conducting research studies to answer psychological questions by using relevant research methods, knowledge and skills.					X

8	Learning to access knowledge, to use it effectively, to review interdisciplinary literature, and to use the relevant database and other resources.		X
9	Applying critical thinking and scientific approach to understand theories, research methods and applications in psychology.		X
10	Developing analytical, critical and creative thinking and expression—being both logical and fluent.		X
11	Developing an awareness of potential application areas of main research findings in psychology.	X	
12	Incorporating theoretical and practical knowledge in the area of psychology and its related areas of specialization.	X	
13	Learning the application areas and methods of psychology, and understanding the importance of the commitment to the professional code of ethics.		X
14	Integrating psychological knowledge and theories to produce social, cultural and theoretical explanations within the framework of professional code of ethics. Exhibiting an awareness of social sensitivity and individual responsibility.		X
15	Working effectively both as a team, as well as independently.	X	
16	Thinking, reading, writing, and communicating in English effectively.		X

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	4	56
Mid-term Assignments	7	6	42
Final examination	1	10	10
Total Work Load			150
Total Work Load / 25 (h)			6
ECTS Credit of the Course			6

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Scholarly Reading and Writing Skills in Psychology II	PSY160	Spring	3 + 0	3	6

Prerequisites	PSY159
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Language of Instruction	English
Course Level	Bachelor's Degree
Course Type	Compulsory
Course Coordinator	-
Instructors	Aylin Bektaş
Assistants	-
Goals	Students will demonstrate enhanced usage of the APA publication manual in their writing and thorough understandings of the principles of ethical research and writing standards. Students will acquire a wider knowledge of psychology terminology through readings of different articles and research papers. Improved It will give opportunities for students to further practice their. The emphasis is to enable students to improve their academic writing reading and presentation skills in doing literature research and writing papers.
Content	Continuation of PSY 159. A more advanced course that enables psychology students to use English effectively in the academic contexts by developing scholarly reading and writing skills. Using textbooks and research articles, the course familiarizes students with psychology terminology. Emphasis on doing literature search and writing reports in accordance with the academic and ethical standards of APA publication manual.

Learning Outcomes	Program Outcomes	Teaching Methods	Assessment Methods
Ability to understand and use APA publication standards and academic ethical principles	5,13,14	1,2,3,4	B,C,D
Ability to understand and use psychology terminology	1,2,5,8,9,10,16	1,2,3,4	B,C,D
Improved academic reading, writing and speaking skills	8,9,10,15,16	1,2,3,4	B,C,D,E

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Simulation/Case study/Role playing, 6: Problem session, 7: Guest speaker
Assessment Methods:	A: Exam, B: Assignment, C: Presentation, D: Research, E: Debate, F: Quiz, G: Participation

COURSE CONTENT		
Week	Topics	Study Materials
1	Introduction to course. Academic Vocabulary test.	
2	Review of APA style writing. I Theoretical Approaches to Psychology 1st Assignment – Paraphrasing	
3	Cognitive Psychology Discussion – in class exercises 2nd Assignment - Reaction Paper	
4	Behavioral Psychology –Study of Obedience 3rd Assignment – Paraphrasing	
5	Clinical Psychology – Phobias 4th Assignment – 1st Presentation	
6	Developmental Psychology Discussion – in class exercises Choosing topics for Extended essay	
7	1st Presentation	
8	Developmental Psychology Review of APA Style writing II Outlines for Extended Essay	
9	Social Psychology 5th Assignment – Reaction paper	
10	Social Psychology of the Media 6th Assignment – 2nd Presentation Checking progress on Extended essays	
11	Positive Psychology Review of APA style writing III Outline for second presentation	
12	2nd Presentation	
13	Research Methods in Psychology Draft Extended essays	
14	Overview of course, discussion on various topics <u>Final date for Extended Essay to be Handed in</u>	

RECOMMENDED SOURCES	
Textbook	Publication Manual of the American Psychological Association Publisher: American Psychological Association Washington, DC. 6 th edition
Additional Resources	Articles from books and journals (to be provided by instructor)

MATERIAL SHARING
Documents
Assignments
Exams

ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE
In-terms assignments	6	57.14
Presentations	2	42.86
Total		100
Contribution of Final Examination to overall grade		30
Contribution of in-term studies to overall grade		70
Total		100

COURSE CATEGORY	Basic Professional Courses
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COURSE'S CONTRIBUTION TO PROGRAM					
No Program Learning Outcomes					Contribution
					1 2 3 4 5
1	Mastering the major concepts, theoretical perspectives, and historical trends of psychology as a scientific discipline.				x
2	Demonstrating familiarity with the subfields of psychology and their methods and applications.				x
3	Incorporating the theories and empirical bases of psychology.				x
4	Comparing the similarities and differences of other scientific disciplines with psychology, understanding their potential contribution to psychology, and develop an awareness of interdisciplinary studies.				x
5	Understanding the basic characteristics and principles of psychological research, and research ethics.				x

6	Understanding the basic research methods in psychology, including research design, data collection, data analysis and interpretation by using recent information technologies.	x	
7	Designing and conducting research studies to answer psychological questions by using relevant research methods, knowledge and skills.	x	
8	Learning to access knowledge, to use it effectively, to review interdisciplinary literature, and to use the relevant database and other resources.		x
9	Applying critical thinking and scientific approach to understand theories, research methods and applications in psychology.		x
10	Developing analytical, critical and creative thinking and expression—being both logical and fluent.		x
11	Developing an awareness of potential application areas of main research findings in psychology.	x	
12	Incorporating theoretical and practical knowledge in the area of psychology and its related areas of specialization.	x	
13	Learning the application areas and methods of psychology, and understanding the importance of the commitment to the professional code of ethics.		x
14	Integrating psychological knowledge and theories to produce social, cultural and theoretical explanations within the framework of professional code of ethics. Exhibiting an awareness of social sensitivity and individual responsibility.		x
15	Working effectively both as a team, as well as independently.		x
16	Thinking, reading, writing, and communicating in English effectively.		x

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	4	56
In-term assignments	7	6	42
Final examination	1	10	10
Total Work Load			150
Total Work Load / 25 (h)			6
ECTS Credit of the Course			6

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Molecular Biology of Genetics In Psychology	PSY203	1	3 + 0	3	8

Prerequisites	-
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Language of Instruction	English
Course Level	Bachelor's Degree
Course Type	Compulsory
Course Coordinator	-
Instructors	
Assistants	-
Goals	
Content	

Learning Outcomes	Program Outcomes	Teaching Methods	Assessment Methods

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Simulation/Case study/Role playing, 6: Problem session, 7: Guest speaker
Assessment Methods:	A: Exam, B: Assignment, C: Presentation, D: Research, E: Debate, F: Quiz, G: Participation

COURSE CONTENT	
Week	Topics
1	
2	
3	

4
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12
13
14

RECOMMENDED SOURCES	
Textbook	
Additional Resources	

MATERIAL SHARING	
Documents	
Assignments	
Exams	

ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE
Midterm		
Final		
Total		100

Contribution of Final Examination to overall grade	
Contribution of in-term studies to overall grade	
Total	100

COURSE CATEGORY	Basic Professional Courses
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Mastering the major concepts, theoretical perspectives, and historical trends of psychology as a scientific discipline.	X				
2	Demonstrating familiarity with the subfields of psychology and their methods and applications.	X				
3	Incorporating the theories and empirical bases of psychology.	X				
4	Comparing the similarities and differences of other scientific disciplines with psychology, understanding their potential contribution to psychology, and develop an awareness of interdisciplinary studies.	X				
5	Understanding the basic characteristics and principles of psychological research, and research ethics.			X		
6	Understanding the basic research methods in psychology, including research design, data collection, data analysis and interpretation by using recent information technologies.	X				
7	Designing and conducting research studies to answer psychological questions by using relevant research methods, knowledge and skills.	X				
8	Learning to access knowledge, to use it effectively, to review interdisciplinary literature, and to use the relevant database and other resources.					X
9	Applying critical thinking and scientific approach to understand theories, research methods and applications in psychology.					X
10	Developing analytical, critical and creative thinking and expression—being both logical and fluent.					X
11	Developing an awareness of potential application areas of main research findings in psychology.	X				
12	Incorporating theoretical and practical knowledge in the area of psychology and its related areas of specialization.	X				
13	Learning the application areas and methods of psychology, and understanding the importance of the commitment to the professional code of ethics.			X		
14	Integrating psychological knowledge and theories to produce social, cultural and theoretical explanations within the framework of professional code of ethics. Exhibiting an awareness of social sensitivity and individual responsibility.			X		
15	Working effectively both as a team, as well as independently.	X				
16	Thinking, reading, writing, and communicating in English effectively.					X

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14		
Mid-term			
Final examination			
Total Work Load			150
Total Work Load / 25 (h)			6
ECTS Credit of the Course			6

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Psychology of Learning	PSY 221	1	3+0	3	7

Prerequisites	PSY 101 or consent of instructor
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Language of Instruction	English
Course Level	Bachelor's Degree
Course Type	Compulsory
Course Coordinator	-
Instructors	Sara Saban
Assistants	
Goals	Survey of major theories and empirical studies in psychology of learning.
Content	Examines theory and research in the psychology of learning with emphasis on historical and current issues. Covers topics in conditioning, trial and error, insight learning, acquisition and forgetting, transfer of training, and behavior modification.

Learning Outcomes	Program Outcomes	Teaching Methods	Assessment Methods
To be able to understand conditioning theories and their potential applications	4,5,9,15	1,2,5	A,C,G
To be able to examine basic empirical research in the psychology of learning.	4,5,9,15	1,2,5	A,C,G
To be able to interpret basic empirical research in the psychology of learning.	4,5,9,15	1,2,5	A,C,G

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Simulation/Case study/Role playing, 6: Problem session, 7: Guest speaker
Assessment Methods:	A: Exam, B: Assignment, C: Presentation, D: Research, E: Debate, F: Quiz, G: Participation

COURSE CONTENT		
Week	Topics	Study Materials
1	Introduction	Textbook
2	Habituation	Textbook
3	Habituation	Textbook

4	Basic Principles of Classical Conditioning	Textbook
5	Basic Principles of Classical Conditioning	Textbook
6	Basic Principles of Operant Conditioning	Textbook
7	Basic Principles of Operant Conditioning	Textbook
8	Midterm	Textbook & Lecture notes
9	Reinforcement Schedules	Textbook
10	Avoidance and Punishment	Textbook
11	Avoidance and Punishment	Textbook
12	Comparative Cognition	Textbook
13	Comparative Cognition	Textbook
14	Learning by Observation	Textbook

RECOMMENDED SOURCES	
Textbook	Contemporary readings in psychology of learning
Additional Resources	

MATERIAL SHARING		
Documents		
Assignments	Presentation	
Exams	1 Midterm exam, 1 Final exam	
ASSESSMENT		
IN-TERM STUDIES		NUMBER PERCENTAGE
Mid-terms		1 43
Presentation		1 43
Participation		1 14
Total		100
Contribution of Final Examination to Overall Grade		30
Contribution of In-Term Studies to Overall Grade		70

Total	100
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Course Category	Expertise/Field Courses
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Mastering the major concepts, theoretical perspectives, and historical trends of psychology as a scientific discipline.					X
2	Demonstrating familiarity with the subfields of psychology and their methods and applications.					X
3	Incorporating the theories and empirical bases of psychology.					X
4	Comparing the similarities and differences of other scientific disciplines with psychology, understanding their potential contribution to psychology, and develop an awareness of interdisciplinary studies.					X
5	Understanding the basic characteristics and principles of psychological research, and research ethics.					X
6	Understanding the basic research methods in psychology, including research design, data collection, data analysis and interpretation by using recent information technologies.				X	
7	Designing and conducting research studies to answer psychological questions by using relevant research methods, knowledge and skills.		X			
8	Learning to access knowledge, to use it effectively, to review interdisciplinary literature, and to use the relevant database and other resources.				X	
9	Applying critical thinking and scientific approach to understand theories, research methods and applications in psychology.					X
10	Developing analytical, critical and creative thinking and expression—being both logical and fluent.				X	
11	Developing an awareness of potential application areas of main research findings in psychology.					X
12	Incorporating theoretical and practical knowledge in the area of psychology and its related areas of specialization.			X		
13	Learning the application areas and methods of psychology, and understanding the importance of the commitment to the professional code of ethics.				X	
14	Integrating psychological knowledge and theories to produce social, cultural and theoretical explanations within the framework of professional code of ethics. Exhibiting an awareness of social sensitivity and individual responsibility.				X	
15	Working effectively both as a team, as well as independently.					X
16	Thinking, reading, writing, and communicating in English effectively.					X

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	7	98
Mid-Term	1	10	10
Quiz	1	10	10
Final Examination	1	15	15
Total Work Load			175
Total Work Load / 25 (h)			7
ECTS Credit of the Course			7

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Cognitive Psychology	224	2	3+0	3	9

Prerequisites	PSY 101 or consent of instructor
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Language of Instruction	English
Course Level	Bachelor's Degree
Course Type	Compulsory
Course Coordinator	
Instructors	Sara Saban,
Assistants	
Goals	To familiarize students with the science of mental processes
Content	Experimental evidence and theoretical perspectives on processes such as perception, attention, visual imagery and memory, as well as some neurological background for cognition is emphasised.

Learning Outcomes	Program Outcomes	Teaching Methods	Assessment Methods
To learn and understand mental processes	1,2,3,5,7,8,9,15,16	1, 2, 4	A, B, C, D
To learn and understand the methods of measurement and experimentation in cognitive psychology	1,2,3,5,7,8,9,15,16	1,2, 4	A, B, C, D
To be able to generate new research ideas in cognitive psychology	1,2,3,5,7,8,9,15,16	2,4	C, D
To be able to set up an experiment to test a research question in cognitive psychology	1,2,3,5,7,8,9,15,16	2,4	C, D

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Simulation/Case study/Role playing, 6: Problem session, 7: Guest speaker
Assessment Methods:	A: Exam, B: Assignment, C: Presentation, D: Research, E: Debate, F: Quiz, G: Participation

COURSE CONTENT		
Week	Topics	Study Materials
1	Introduction to the course	Book, lecture slides
2	Perception	Book, lecture slides

3	Perception	Book, lecture slides
4	Attention	Book, lecture slides
5	Short Term Memory/Working Memory	Book, lecture slides
6	MIDTERM	Book, lecture slides, lecture notes
7	Different Forms of Acquisition and Retrieval	Book, lecture slides
8	Long Term Memory	Book, lecture slides
9	Long Term Memory	Book, lecture slides
10	Memory Errors/ Autobiographical Memory	Book, lecture slides
11	Decision Making/Problem Solving/Reasoning	Book, lecture slides
12	Selected Topics in Cognitive Psychology	Book, lecture slides
13	Selected Topics in Cognitive Psychology	Book, lecture slides
14	Contemporary Research in Cognitive Psychology	Lecture notes

RECOMMENDED SOURCES	
Textbook	<p>Ashcraft, M. H., & Radvansky, G. A. (2010). Cognition (5th Edition). Upper Saddle River, NJ: Pearson Education Inc.</p> <p>Goldstein, E. B. (2011). Cognitive Psychology (3rd edition). Belmont, CA: Wadsworth Cengage Learning</p>
Additional Resources	Research and Review Papers in Cognitive Psychology

MATERIAL SHARING
Documents
Assignments
Exams

ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE
Mid-term	1	33.3
Assignment	1	33.3

Presentation/Assignment	1	33.3
Total		100
Contribution of Final Examination to Overall Grade		40
Contribution of In-Term Studies to Overall Grade		60
Total		100

Course Category	Expertise/Field Courses
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Mastering the major concepts, theoretical perspectives, and historical trends of psychology as a scientific discipline.					x
2	Demonstrating familiarity with the subfields of psychology and their methods and applications.					x
3	Incorporating the theories and empirical bases of psychology.					x
4	Comparing the similarities and differences of other scientific disciplines with psychology, understanding their potential contribution to psychology, and develop an awareness of interdisciplinary studies.		x			
5	Understanding the basic characteristics and principles of psychological research, and research ethics.					x
6	Understanding the basic research methods in psychology, including research design, data collection, data analysis and interpretation by using recent information technologies.			x		
7	Designing and conducting research studies to answer psychological questions by using relevant research methods, knowledge and skills.					x
8	Learning to access knowledge, to use it effectively, to review interdisciplinary literature, and to use the relevant database and other resources.					x
9	Applying critical thinking and scientific approach to understand theories, research methods and applications in psychology.			x		
10	Developing analytical, critical and creative thinking and expression—being both logical and fluent.					x
11	Developing an awareness of potential application areas of main research findings in psychology.		x			
12	Incorporating theoretical and practical knowledge in the area of psychology and its related areas of specialization.		x			
13	Learning the application areas and methods of psychology, and understanding the importance of the commitment to the professional code of ethics.		x			
14	Integrating psychological knowledge and theories to produce social, cultural and theoretical explanations within the framework of professional code of ethics. Exhibiting an awareness of social sensitivity and individual responsibility.		x			
15	Working effectively both as a team, as well as independently.					x
16	Thinking, reading, writing, and communicating in English effectively.					x

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	6	84
Mid-Term	1	10	10
Homework	1	10	10
Presentation	1	15	15
Final Examination	1	15	15
Total Work Load			176
Total Work Load / 25 (h)			7,04
ECTS Credit of the Course			7

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Developmental Psychology	PSY 232	2	3+0	3	8

Prerequisites	PSY 101 or Consent of Instructor
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Language of Instruction	English
Course Level	Bachelor's Degree
Course Type	Compulsory
Course Coordinator	
Instructors	Alev Yalçinkaya
Assistants	
Goals	This course is an overview of basic approaches and principles of human development. The course focuses on biological, behavioral, cognitive and psychosocial changes through stages of development, from infancy to adulthood. Students are also encouraged to enhance their critical reading and analytical thinking skill in this area through class discussions, projects and presentations.
Content	This course focuses on biological, cognitive, and social processes in human development, as well as personality, from birth to adulthood through basic theories and empirical research.

Learning Outcomes	Program Outcomes	Teaching Methods	Assessment Methods
Mastering the field of developmental psychology which focuses on changes and constancies from birth through the entire lifespan.	1, 2, 3, 4, 5, 8, 9, 10, 11, 12, 13, 14, 15	1, 2	A, B, F
Gaining an understanding of developmental stages of infancy, early childhood and preschool years from biological, behavioral, cognitive and psychosocial perspectives.	1, 2, 3, 4, 5, 8, 9, 10, 11, 12, 13, 14, 15	1, 2	A, B, F
Gaining critical reading and analytical thinking skills.	1, 2, 3, 4, 5, 8, 9, 10, 11, 12, 13, 14, 15	1, 2	B, C, D

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Simulation/Case study/Role playing, 6: Problem session, 7: Guest speaker
Assessment Methods:	A: Exam, B: Assignment, C: Presentation, D: Research, E: Debate, F: Quiz, G: Participation

COURSE CONTENT		
Week	Topics	Study Materials
1	Basic Issues in the Study of Development	Chapter 1
2	Prenatal Development	Chapter 2
3	Birth and Early Infancy	Chapter 3
4	Physical Development	Chapter 4
5	Perceptual Development	Chapter 5
6	Cognitive Development 1	Chapter 6
7	Cognitive Development 2	Chapter 7
8	Midterm	
9	The Development of Language	Chapter 8
10	Personality Development	Chapter 9
11	Concepts of Self, Gender and Sex Roles	Chapter 10
12	The Development of Social Relationships	Chapter 11
13	Thinking about Relationships	Chapter 12
14	The Ecology of Development	Chapter 13

RECOMMENDED SOURCES	
Textbook	H. Bee and D. Boyd. (2012). The Developing Child. 13th Edition. Boston: Pearson.
Additional Resources	<ul style="list-style-type: none"> • M. Cole, S. R. Cole and C. Lightfoot. (2005). The Development of Children. 6th Edition. Worth, New York. • Harwood, R., A. J. Fridlund and D. Reisberg. (2003). Psychology. 7th Edition. W.W. Norton & Co., New York. • Internet, Peer Reviewed Journals, Online Databases

MATERIAL SHARING
Documents
Assignments
Exams

ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE
Mid-terms		50
Quizzes		50
Assignment		
Total		100
Contribution of Final Examination to Overall Grade		40
Contribution of In-Term Studies to Overall Grade		60
Total		100

Course Category	Expertise/Field Courses
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Mastering the major concepts, theoretical perspectives, and historical trends of psychology as a scientific discipline.					X
2	Demonstrating familiarity with the subfields of psychology and their methods and applications.				X	
3	Incorporating the theories and empirical bases of psychology.					X
4	Comparing the similarities and differences of other scientific disciplines with psychology, understanding their potential contribution to psychology, and develop an awareness of interdisciplinary studies.		X			
5	Understanding the basic characteristics and principles of psychological research, and research ethics.					X
6	Understanding the basic research methods in psychology, including research design, data collection, data analysis and interpretation by using recent information technologies.		X			
7	Designing and conducting research studies to answer psychological questions by using relevant research methods, knowledge and skills.		X			
8	Learning to access knowledge, to use it effectively, to review interdisciplinary literature, and to use the relevant database and other resources.			X		
9	Applying critical thinking and scientific approach to understand theories, research methods and applications in psychology.					X
10	Developing analytical, critical and creative thinking and expression—being both logical and fluent.					X
11	Developing an awareness of potential application areas of main research findings in psychology.					X
12	Incorporating theoretical and practical knowledge in the area of psychology and its related areas of specialization.			X		
13	Learning the application areas and methods of psychology, and understanding the importance of the commitment to the professional code			X		

	of ethics.	
14	Integrating psychological knowledge and theories to produce social, cultural and theoretical explanations within the framework of professional code of ethics. Exhibiting an awareness of social sensitivity and individual responsibility.	X
15	Working effectively both as a team, as well as independently.	X
16	Thinking, reading, writing, and communicating in English effectively.	X

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	5	70
Mid-Term	1	15	15
Quiz	10	3	30
Final Examination	1	15	15
Total Work Load			172
Total Work Load / 25 (h)			6,9
ECTS Credit of the Course			7

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Social Psychology	PSY241	Fall	3 + 0	3	7

Prerequisites	PSY 101 or consent of instructor
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Language of Instruction	English
Course Level	Bachelor's Degree
Course Type	Compulsory
Course Coordinator	
Instructors	Mari Ito-Alptürer, İnci User, Sara Saban
Assistants	
Goals	This course aims at offering students a broad introduction to social psychology, the scientific study of human social influence and interaction. The students will develop a wide knowledge of theoretical and methodological approaches to social psychology by examining both classic and contemporary studies. By the end of the course, successful students will understand that most social phenomenon can be understood in the terms of social cognition, social influence, and social relation, and develop the ability to apply the basic theories of social psychology in real-life situations.
Content	Study of the individual in groups and society, with focus on processes such as attitude formation and change, social influence, conformity, communication, and group dynamics.

Learning Outcomes	Program Outcomes	Teaching Methods	Assessment Methods
Ability to explain major theoretical framework of social psychology, such as the importance of subjective interpretation of social situations, and different social motivations in influencing our behavior and mental processes.	1,3,9,10,15,16	1,2	A
Ability to describe the research methodologies commonly used in social psychology.	2,3,5,9,10,15,16	1,2	A
Ability to relate principles of social psychology with real life phenomenon	2,9,10,11,12,14,15,16	1,2	A, B, C

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Simulation/Case study/Role playing, 6: Problem session, 7: Guest speaker
Assessment Methods:	A: Exam, B: Assignment, C: Presentation, D: Research, E: Debate, F: Quiz, G: Participation

COURSE CONTENT

Week	Topics	Study Materials
1	Introduction to the Course	
2	Introducing Social Psychology & Methodology	Textbook Chapters 1, 2
3	Social Cognition	Textbook Chapter 3
4	Social Perception	Textbook Chapter 4
5	The Self	Textbook Chapter 5
6	The Need to Justify Our Actions	Textbook Chapter 6
7	Midterm Exam	Textbook Chapters 1-6
8	Attitudes and attitude change	Textbook Chapter 7
9	Conformity	Textbook Chapter 8
10	Group Processes	Textbook Chapter 9
11	Interpersonal Attraction	Textbook Chapter 10
12	Prosocial Behavior	Textbook Chapter 11
13	Aggression	Textbook Chapter 12
14	Student Presentations of homework	Textbook Chapter 1-12

RECOMMENDED SOURCES	
Textbook	Aronson, E., Wilson, T.D. & Akert, R. M. (2010) Social Psychology, 7 th Edition Pearson. ISBN-13: 978-0-13-507421-3, ISBN-10: 0-13-507421-5
Additional Resources	

MATERIAL SHARING
Documents
Assignments
Exams

ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE

Mid-terms	1	66.6
Quizzes	0	0
Assignment	1	33.3
Total		100
Contribution of Final Examination to Overall Grade		40
Contribution of In-Term Studies to Overall Grade		60
Total		100

Course Category	Expertise/Field Courses
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Mastering the major concepts, theoretical perspectives, and historical trends of psychology as a scientific discipline.					X
2	Demonstrating familiarity with the subfields of psychology and their methods and applications.					X
3	Incorporating the theories and empirical bases of psychology.					X
4	Comparing the similarities and differences of other scientific disciplines with psychology, understanding their potential contribution to psychology, and develop an awareness of interdisciplinary studies.		X			
5	Understanding the basic characteristics and principles of psychological research, and research ethics.				X	
6	Understanding the basic research methods in psychology, including research design, data collection, data analysis and interpretation by using recent information technologies.		X			
7	Designing and conducting research studies to answer psychological questions by using relevant research methods, knowledge and skills.		X			
8	Learning to access knowledge, to use it effectively, to review interdisciplinary literature, and to use the relevant database and other resources.			X		
9	Applying critical thinking and scientific approach to understand theories, research methods and applications in psychology.					X
10	Developing analytical, critical and creative thinking and expression—being both logical and fluent.					X
11	Developing an awareness of potential application areas of main research findings in psychology.					X
12	Incorporating theoretical and practical knowledge in the area of psychology and its related areas of specialization.			X		
13	Learning the application areas and methods of psychology, and understanding the importance of the commitment to the professional code of ethics.				X	
14	Integrating psychological knowledge and theories to produce social, cultural and theoretical explanations within the framework of professional code of ethics. Exhibiting an awareness of social sensitivity and individual responsibility.					X

15	Working effectively both as a team, as well as independently.	X
16	Thinking, reading, writing, and communicating in English effectively.	X

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	7	98
Mid-Term	1	10	10
Homework	1	10	10
Final Examination	1	15	15
Total Work Load			175
Total Work Load / 25 (h)			7
ECTS Credit of the Course			7

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Experimental Psychology	PSY 314	2	3+0+2	4	9

Prerequisites	RSCH 411
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Language of Instruction	English
Course Level	Bachelor's Degree
Course Type	Compulsory
Course Coordinator	
Instructors	Daniela Schulz
Assistants	
Goals	To practice experimental research and its alternatives.
Content	To gain practical experiences in the development of research ideas, planning and setting up an experiment, data collection, data analysis using SPSS, drawing figures using Excel, and manuscript writing.

Learning Outcomes	Program Outcomes	Teaching Methods	Assessment Methods
1) To be able to select a strategy that is appropriate for a research question.	6,7,8,9,10	2, 3, 4, 5, 6	B, D, E, G
2) To be able to discuss the basic features of different research strategies.	6,7,8,9,10	2, 3, 4, 5, 6	B, D, E, G
3) To be able to apply knowledge of controlling extraneous variables in experiments.	6,7,8,9,10	2, 3, 4, 5, 6	B, D, E, G
4) To be able to compare and contrast between- and within-subjects designs; To be able to select the appropriate design.	6,7,8,9,10	2, 3, 4, 5, 6	B, D, E, G
5) To be able to explain small N designs.	6,7,8,9,10	2, 3, 4, 5, 6	B, D, E, G
6) To be able to carry out duties in various steps of the research process from deciding on a research question to interpreting and reporting the findings.	1,2,3,6,7,8,9,10	2, 3, 4, 5, 6	B, D, E, G
7) To be aware of issues involved in writing research reports and articles.	6,7,8,9,10,15,16	2, 3, 4, 5, 6	B, D, E, G

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Simulation/Case study/Role playing, 6: Problem session, 7: Guest speaker
Assessment Methods:	A: Exam, B: Assignment, C: Presentation, D: Research, E: Debate, F: Quiz, G: Participation

COURSE CONTENT		
Week	Topics	Study Materials
1	Introduction to the Course	
2	Introduction to Experiment 1 (class project)	Background literature
3	Planning of and preparations for Experiment 1	
4	Data collection	
5	Data collection	
6	Data analysis using SPSS	
7	How to write manuscript 1	
8	Manuscript 1 due	Appropriate literature
9	Introduction to Experiment 2 (team projects)	Background literature
10	Planning and preparations of team projects	
11	Data collection	
12	Data collection	
13	Data analysis using SPSS	
14	Manuscript 2 due	Appropriate literature

RECOMMENDED SOURCES	
Textbook	
Additional Resources	Published articles relevant to the research conducted in the course

MATERIAL SHARING	
Documents	Sample reports and articles, materials for the class experiment
Assignments	Tasks relevant to preparations of the experiments
Exams	Writing of research reports

ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE
Midterm exam (manuscript)	1	50

Final exam (manuscript)	1	50
Total		100
Contribution of Final Examination to Overall Grade		50
Contribution of In-Term Studies to Overall Grade		50
Total		100

Course Category	Basic Professional Courses
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Mastering the major concepts, theoretical perspectives, and historical trends of psychology as a scientific discipline.			X		
2	Demonstrating familiarity with the subfields of psychology and their methods and applications.		X			
3	Incorporating the theories and empirical bases of psychology.					X
4	Comparing the similarities and differences of other scientific disciplines with psychology, understanding their potential contribution to psychology, and develop an awareness of interdisciplinary studies.			X		
5	Understanding the basic characteristics and principles of psychological research, and research ethics.				X	
6	Understanding the basic research methods in psychology, including research design, data collection, data analysis and interpretation by using recent information technologies.					X
7	Designing and conducting research studies to answer psychological questions by using relevant research methods, knowledge and skills.				X	
8	Learning to access knowledge, to use it effectively, to review interdisciplinary literature, and to use the relevant database and other resources.				X	
9	Applying critical thinking and scientific approach to understand theories, research methods and applications in psychology.					X
10	Developing analytical, critical and creative thinking and expression—being both logical and fluent.				X	
11	Developing an awareness of potential application areas of main research findings in psychology.			X		
12	Incorporating theoretical and practical knowledge in the area of psychology and its related areas of specialization.		X			
13	Learning the application areas and methods of psychology, and understanding the importance of the commitment to the professional code of ethics.		X			
14	Integrating psychological knowledge and theories to produce social, cultural and theoretical explanations within the framework of professional code of ethics. Exhibiting an awareness of social sensitivity and individual responsibility.			X		
15	Working effectively both as a team, as well as independently.				X	
16	Thinking, reading, writing, and communicating in English effectively.					X

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	4	56
Hours for off-the-classroom study (Pre-study, practice)	14	8	112
Mid-Term Preparation	1	25	25
Final Examination	1	25	25
Total Work Load			218
Total Work Load / 25 (h)			8,7
ECTS Credit of the Course			9

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Psychology of Personality	PSY 351	1	3+0	3	8

Prerequisites	PSY 102, PSY 232 or Consent of Instructor
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Language of Instruction	English
Course Level	Bachelor's Degree
Course Type	Compulsory
Course Coordinator	
Instructors	Alev Yalçinkaya
Assistants	
Goals	Focuses on major personality theories such as Psychoanalytical theory; Object Relations Theory; Attachment Theory; Interpersonal Theory; Holistic-Dynamic Theory; Person Centered Theory; Factors and Traits Theory; Social Cognitive Theory; Personal Constructs Theory; Social Constructivist Theory
Content	Survey of major theories of personality and empirical studies on personality development and functioning. Focus on physical, cognitive, social and emotional development and adjustment in adolescence and youth.

Learning Outcomes	Program Outcomes	Teaching Methods	Assessment Methods
Ability to explain the main theoretical perspectives to personality	1,2,3,4	1, 2	A, B, G
Ability to describe the relations among the different psychological schools of thought, and learning about their influence on and contributions to one another	1, 2, 3, 4, 9, 10	1, 2	A, B, G
Ability to critically analyze the various definitions of personality; the relationship between personality and social, cultural, and interactional contexts; the sources of unique aspects of personality	9, 10,14, 15, 16	1, 2	A, B, G

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Simulation/Case study/Role playing, 6: Problem session, 7: Guest speaker
Assessment Methods:	A: Exam, B: Assignment, C: Presentation, D: Research, E: Debate, F: Quiz, G: Participation

COURSE CONTENT

Week	Topics	Study Materials
1	Introduction	Feist & Feist Unit 1
2	Theoretical, historical, and philosophical issues	Feist & Feist Unit 1
3	Freud & Psychoanalytical Theory	Feist & Feist Unit 2
4	Freud & Psychoanalytical Theory	Feist & Feist Unit 2
5	Melanie Klein and Object Relations Theory	Feist & Feist Unit 5
6	Attachment Theory	Feist & Feist Unit 5
7	Midterm	
8	Sullivan and Interpersonal Theory	Feist & Feist Unit 8
9	Maslow and Holistic-Dynamic Theory	Feist & Feist Unit 10
10	Rogers and Person Centered Theory	Feist & Feist Unit 11
11	Eysenck, McCrae, & Costa and Five Factor Theory	Feist & Feist Unit 14
12	Bandura and Social-Cognitive Theory	Feist & Feist Unit 16
13	Kelly and Personal Constructs Theory	Feist & Feist Unit 18
14	Critical/Social Constructionist Theory	Burr, Unit 1-4

RECOMMENDED SOURCES	
Textbook	<p>Fiest, J. & Feist, G. J. 2009. <i>Theories of Personality</i>. McGraw-Hill International Edition.</p> <p>Burr, Vivien. 1995. <i>An Introduction to Social Constructionism</i>. New York: Routledge.</p>
Additional Resources	Şakacı, Figen. 2010. <i>Bitirgen</i> . İstanbul: Everest Yayınları

MATERIAL SHARING	
Documents	
Assignments	2 Presentation
Exams	1 midterm exam; 1 final exam

ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE
Mid-terms	1	58

Presentation	2	25
Participation	1	17
Total		100
Contribution of Final Examination to Overall Grade		40
Contribution of In-Term Studies to Overall Grade		60
Total		100

Course Category	Expertise/Field Courses
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Mastering the major concepts, theoretical perspectives, and historical trends of psychology as a scientific discipline.					x
2	Demonstrating familiarity with the subfields of psychology and their methods and applications.					x
3	Incorporating the theories and empirical bases of psychology.			x		
4	Comparing the similarities and differences of other scientific disciplines with psychology, understanding their potential contribution to psychology, and develop an awareness of interdisciplinary studies.					x
5	Understanding the basic characteristics and principles of psychological research, and research ethics.			x		
6	Understanding the basic research methods in psychology, including research design, data collection, data analysis and interpretation by using recent information technologies.		x			
7	Designing and conducting research studies to answer psychological questions by using relevant research methods, knowledge and skills.		x			
8	Learning to access knowledge, to use it effectively, to review interdisciplinary literature, and to use the relevant database and other resources.		x			
9	Applying critical thinking and scientific approach to understand theories, research methods and applications in psychology.		x			
10	Developing analytical, critical and creative thinking and expression—being both logical and fluent.					X
11	Developing an awareness of potential application areas of main research findings in psychology.					x
12	Incorporating theoretical and practical knowledge in the area of psychology and its related areas of specialization.				x	
13	Learning the application areas and methods of psychology, and understanding the importance of the commitment to the professional code of ethics.			x		
14	Integrating psychological knowledge and theories to produce social, cultural and theoretical explanations within the framework of professional code of ethics. Exhibiting an awareness of social sensitivity and individual responsibility.			x		
15	Working effectively both as a team, as well as independently.					x

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	8	112
Mid-Term	1	10	10
Presentation	2	7	14
Final Examination	1	15	15
Total Work Load			193
Total Work Load / 25 (h)			7,7
ECTS Credit of the Course			8

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Measurement in Psychology	PSY 362	2	3+0	3	8

Prerequisites	PSY102 & STAT 410
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Language of Instruction	English
Course Level	Bachelor's Degree
Course Type	Compulsory
Course Coordinator	
Instructors	Ercan Alp
Assistants	
Goals	Introducing the students to the basic theory and practice of psychological testing and assessment.
Content	Introduction to the nature and use of psychological tests, technical and methodological principles, social and ethical considerations of testing. Examines a number of well-established individual intelligence and personality tests.

Learning Outcomes	Program Outcomes	Teaching Methods	Assessment Methods
Developing an understanding of important concepts in measurement and their uses in different areas in psychology	1,4, 11	1,2	A, G
Being informed about the history of psychological tests, different theories that were influential in developments in this area, and some of the tests that are used very frequently in psychology	1,2,3,10,12, 16	1	A, G
Developing the ability to use different methods to evaluate the scales and different assessment tools that are used in both research and applied psychology	8, 6,7,9,10, 15, 16	1,2,4,5	A, B
Developing a sense of some important responsibilities of test administrators and ethical issues	13,14	1,2	A, G

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Simulation/Case study/Role playing, 6: Problem session, 7: Guest speaker
Assessment Methods:	A: Exam, B: Assignment, C: Presentation, D: Research, E: Debate, F: Quiz, G: Participation

COURSE CONTENT	
Week Topics	Study Materials

1	Introduction and History of measurement in psychology	Book, articles
2	Norms and Basic Statistics for Testing	Book, articles
3	Reliability	Book, articles
4	Validity	Book, articles
5	Test Bias	Book, articles
6	Writing and Evaluating Test Items	Book, articles
7	Interviewing Techniques	Book, articles
8	Theories of Intelligence and tests aimed at measuring intelligence	Book, articles
9	Theories of Intelligence and tests aimed at measuring intelligence (Cont.)	Book, articles
10	Other tests of Ability in Education and Special Education	Book, articles
11	Standardized Tests in Education, Civil Service, and the Military	Book, articles
12	Projective Personality Tests	Book, articles
13	Applications in Clinical Psychology and Ethics	Book, articles
14	Ethics in Measurement and Future of Testing	Book, articles

RECOMMENDED SOURCES	
Textbook	Kaplan, R. M., & Saccuzzo, D. P. (2013). Psychological Assessment and Theory: Creating and Using Psychological Tests. Wadsworth, Cengage Learning.
Additional Resources	Contemporary articles on important concepts in measurement

MATERIAL SHARING
Documents
Assignments
Exams

ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE

Mid-terms	1	40
Quizzes		0
Assignment	6	60
Total		100
Contribution of Final Examination to Overall Grade		35
Contribution of In-Term Studies to Overall Grade		65
Total		100

Course Category	Basic Professional Courses
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Mastering the major concepts, theoretical perspectives, and historical trends of psychology as a scientific discipline.	X				
2	Demonstrating familiarity with the subfields of psychology and their methods and applications.					X
3	Incorporating the theories and empirical bases of psychology.			X		
4	Comparing the similarities and differences of other scientific disciplines with psychology, understanding their potential contribution to psychology, and develop an awareness of interdisciplinary studies.	X				
5	Understanding the basic characteristics and principles of psychological research, and research ethics.					X
6	Understanding the basic research methods in psychology, including research design, data collection, data analysis and interpretation by using recent information technologies.					X
7	Designing and conducting research studies to answer psychological questions by using relevant research methods, knowledge and skills.			X		
8	Learning to access knowledge, to use it effectively, to review interdisciplinary literature, and to use the relevant database and other resources.			X		
9	Applying critical thinking and scientific approach to understand theories, research methods and applications in psychology.					X
10	Developing analytical, critical and creative thinking and expression—being both logical and fluent.			X		
11	Developing an awareness of potential application areas of main research findings in psychology.			X		
12	Incorporating theoretical and practical knowledge in the area of psychology and its related areas of specialization.	X				
13	Learning the application areas and methods of psychology, and understanding the importance of the commitment to the professional code of ethics.				X	
14	Integrating psychological knowledge and theories to produce social, cultural and theoretical explanations within the framework of professional				X	

code of ethics. Exhibiting an awareness of social sensitivity and individual responsibility.	
15 Working effectively both as a team, as well as independently.	X
16 Thinking, reading, writing, and communicating in English effectively.	X

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	6	84
Mid-Term	1	10	10
Homework	6	7	42
Final Examination	1	10	10
Total Work Load			188
Total Work Load / 25 (h)			7,5
ECTS Credit of the Course			8

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Physiological psychology	PSY 371	1	3+0	3	8

Prerequisites	PSY102, PSY224 or Consent of Instructor
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Language of Instruction	English
Course Level	Bachelor's Degree
Course Type	Compulsory
Course Coordinator	
Instructors	Sara Saban, Pınar İşçen
Assistants	
Goals	Survey of major theories and empirical studies in physiological psychology.
Content	Study of the structure of the nervous system, sensory and motor functions, neural and chemical bases of basic psychological processes such as learning, emotion and memory.

Learning Outcomes	Program Outcomes	Teaching Methods	Assessment Methods
Developing an understanding of theories in physiological psychology	1,2,3,4	1,2,5	A,C,G
Studying how recent research findings in physiological psychology contributed to the diagnosis, treatment and rehabilitation of the disorders and damage of the nervous system	3,8,10,11,12,14,15,16	1,2,5	A,C,G
Being able to understand the physiological mechanisms underlying psychological disorders	5,6,7,9,13	1,2,5	A,C,G

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Simulation/Case study/Role playing, 6: Problem session, 7: Guest speaker
Assessment Methods:	A: Exam, B: Assignment, C: Presentation, D: Research, E: Debate, F: Quiz, G: Participation

COURSE CONTENT		
Week	Topics	Study Materials
1	Introduction	Readings
2	Biopsychology as a neuroscience	Readings

3	Research methods	Readings
4	Anatomy of the nervous system	Readings
5	Neural conduction	Readings
6	Brain damage and neuroplasticity	Readings
7	Brain damage and neuroplasticity	Readings
8	Learning, memory, amnesia	Readings
9	Learning, memory, amnesia	Readings
10	Sleep and sleep disorders	Readings
11	Drug addiction	Readings
12	Drug addiction	Readings
13	Psychiatric Disorders	Readings
14	Psychiatric Disorders	Readings

RECOMMENDED SOURCES	
Textbook	Contemporary readings in physiological psychology
Additional Resources	

MATERIAL SHARING		
Documents		
Assignments	presentation	
Exams	midterm exam, final exam	
ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE
Mid-terms	1	43
Presentation	1	43
Participation	1	14
Total		100
Contribution of Final Examination to Overall Grade		30
Contribution of In-Term Studies to Overall Grade		70

Total	100
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Course Category	Expertise/Field Courses
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Mastering the major concepts, theoretical perspectives, and historical trends of psychology as a scientific discipline.		X			
2	Demonstrating familiarity with the subfields of psychology and their methods and applications.		X			
3	Incorporating the theories and empirical bases of psychology.					X
4	Comparing the similarities and differences of other scientific disciplines with psychology, understanding their potential contribution to psychology, and develop an awareness of interdisciplinary studies.					X
5	Understanding the basic characteristics and principles of psychological research, and research ethics.					X
6	Understanding the basic research methods in psychology, including research design, data collection, data analysis and interpretation by using recent information technologies.			X		
7	Designing and conducting research studies to answer psychological questions by using relevant research methods, knowledge and skills.					X
8	Learning to access knowledge, to use it effectively, to review interdisciplinary literature, and to use the relevant database and other resources.					X
9	Applying critical thinking and scientific approach to understand theories, research methods and applications in psychology.					X
10	Developing analytical, critical and creative thinking and expression—being both logical and fluent.					X
11	Developing an awareness of potential application areas of main research findings in psychology.			X		
12	Incorporating theoretical and practical knowledge in the area of psychology and its related areas of specialization.		X			
13	Learning the application areas and methods of psychology, and understanding the importance of the commitment to the professional code of ethics.					X
14	Integrating psychological knowledge and theories to produce social, cultural and theoretical explanations within the framework of professional code of ethics. Exhibiting an awareness of social sensitivity and individual responsibility.		X			
15	Working effectively both as a team, as well as independently.			X		
16	Thinking, reading, writing, and communicating in English effectively.					X

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)

Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	8	112
Mid-Term	1	10	10
Homework	1	10	10
Final Examination	1	15	15
Total Work Load			189
Total Work Load / 25 (h)			7,6
ECTS Credit of the Course			8

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Theoretical Perspectives in Psychology	PSY 402	2	3+0	3	8

Prerequisites	PSY351 or Consent of Instructor
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Language of Instruction	English
Course Level	Bachelor's Degree
Course Type	Compulsory
Course Coordinator	
Instructors	
Assistants	
Goals	Teaching students the historical changes in the modern psychology's conceptions of science, reality, and human being and the relations among the different psychological schools of thought.
Content	Surveys historical schools of thought such as structuralism, functionalism, behaviorism, Gestalt, psychoanalysis as well as contemporary theoretical perspectives.

Learning Outcomes	Program Outcomes	Teaching Methods	Assessment Methods
Understanding the historical changes in the modern psychology's conceptions of science, reality, and human being in relationship to transformations of social and cultural context	1,2,3,4	1, 2	A, B, G
Grasping the dialogic relations among the different psychological schools of thought, and learning about their influence on one another	1, 2, 3, 4, 9, 10	1, 2	A, B, G
A critical analysis of the different schools of thought in psychology	9, 10,14, 15, 16	1, 2	A, B, G

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Simulation/Case study/Role playing, 6: Problem session, 7: Guest speaker
Assessment Methods:	A: Exam, B: Assignment, C: Presentation, D: Research, E: Debate, F: Quiz, G: Participation

COURSE CONTENT		
Week	Topics	Study Materials
1	Introduction	Leahey, Chap. 1
2	Theoretical, historical, and philosophical issues	Leahey, Chap. 1

3	Early 20th Century Continental Psychology: Wundt & Titchner	Leahey, Chap. 7
4	Early 20th Century Continental Psychology: Würzburg School, Phenomenology, & Gestalt Psychology	Leahey, Chap. 7
5	Early 20th Century Continental Psychology: Psychoanalysis	Leahey, Chap. 8
6	Early 20th Century Continental Psychology: Psychoanalysis	Leahey, Chap. 8
7	Midterm	
8	Founders of American Functionalist Psychology: Darwin, Spencer, & Galton	Leahey, Chap. 9
9	Founders of American Functionalist Psychology: James, Dewey, Hall	Leahey, Chap. 10
10	American Psychology: Behaviorism	Leahey, Chap. 11
11	American Psychology: Behaviorism	Leahey, Chap. 11
12	American Psychology: Cognitive Psychology	Leahey, Chap. 12
13	American Psychology: Cognitive Psychology	Leahey, Chap. 12
14	Critical/Social Constructionist Psychology	Burr, Chap. 1-4

RECOMMENDED SOURCES	
Textbook	Leahey, Thomas Hardy. 2004. A History of Psychology: Main Currents in Psychological Thought, Sixth Edition. New York: Pearson. Burr, Vivien. 1995. An Introduction to Social Constructionism. New York: Routledge.
Additional Resources	

MATERIAL SHARING	
Documents	
Assignments	3 critical commentaries
Exams	1 midterm; 1 Final

ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE
Mid-terms	1	54
Assignment	3	23
Participation	1	23

Total	100
Contribution of Final Examination to Overall Grade	35
Contribution of In-Term Studies to Overall Grade	65
Total	100

Course Category	Basic Professional Courses
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Mastering the major concepts, theoretical perspectives, and historical trends of psychology as a scientific discipline.					x
2	Demonstrating familiarity with the subfields of psychology and their methods and applications.			x		
3	Incorporating the theories and empirical bases of psychology.					x
4	Comparing the similarities and differences of other scientific disciplines with psychology, understanding their potential contribution to psychology, and develop an awareness of interdisciplinary studies.					x
5	Understanding the basic characteristics and principles of psychological research, and research ethics.		x			
6	Understanding the basic research methods in psychology, including research design, data collection, data analysis and interpretation by using recent information technologies.		x			
7	Designing and conducting research studies to answer psychological questions by using relevant research methods, knowledge and skills.		x			
8	Learning to access knowledge, to use it effectively, to review interdisciplinary literature, and to use the relevant database and other resources.		x			
9	Applying critical thinking and scientific approach to understand theories, research methods and applications in psychology.			x		
10	Developing analytical, critical and creative thinking and expression—being both logical and fluent.					x
11	Developing an awareness of potential application areas of main research findings in psychology.		x			
12	Incorporating theoretical and practical knowledge in the area of psychology and its related areas of specialization.		x			
13	Learning the application areas and methods of psychology, and understanding the importance of the commitment to the professional code of ethics.		x			
14	Integrating psychological knowledge and theories to produce social, cultural and theoretical explanations within the framework of professional code of ethics. Exhibiting an awareness of social sensitivity and individual responsibility.					x
15	Working effectively both as a team, as well as independently.					x
16	Thinking, reading, writing, and communicating in English effectively.					x

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	5	112
Mid-Term	1	15	15
Homework	3	5	15
Final Examination	1	12	12
Total Work Load			196
Total Work Load / 25 (h)			7,8
ECTS Credit of the Course			8

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Applied Social Psychology	PSY 452	2	3+0	3	8

Prerequisites	PSY 102 or Consent of Instructor
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Language of Instruction	English
Course Level	Bachelor's Degree
Course Type	Compulsory
Course Coordinator	
Instructors	
Assistants	
Goals	Enabling students to gain a solid understanding of theories and empirical findings in applied areas of social psychology and to apply principles of social psychology to real life phenomenon
Content	Research in social psychology aimed at applying theories and techniques to social problems in real-life situations.

Learning Outcomes	Program Outcomes	Teaching Methods	Assessment Methods
Ability to explain major concepts and theories of selected topics in applied social psychology.	1,2,3,4,16	2,4	B, D, G
Ability to describe how recent research findings in selected topics in applied social psychology contributed to psychology in general and how theories of psychology in general contribute to our understanding of selected topics in applied social psychology	3,8,10,11,12,13,14,15,16	2,4	B, D, G
Ability to design a research project in selected topics in applied social psychology relations and run the research	3,5,6,7,9,13,14,15	2,4	B, D, G

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Simulation/Case study/Role playing, 6: Problem session, 7: Guest speaker
Assessment Methods:	A: Exam, B: Assignment, C: Presentation, D: Research, E: Debate, F: Quiz, G: Participation

COURSE CONTENT		
Week	Topics	Study Materials
1	Introduction	Readings

2	Theories in selected topics in applied social psychology	Readings
3	Research methodology in selected topics in applied social psychology	Readings
4	Existing research findings in selected topics in applied social psychology	Readings
5	Contemporary research findings in selected topics in applied social psychology	Readings
6	Presentations	Readings
7	Presentations	Readings
8	Designing research in selected topics in applied social psychology	Readings
9	Writing introductory section in research	Readings
10	Collecting data about selected topics in applied social psychology	Readings
11	Collecting data about selected topics in applied social psychology	Readings
12	Data entry and analysis methods	Readings
13	Data entry and analysis methods	Readings
14	Submission preparation	Readings

RECOMMENDED SOURCES	
Textbook	Contemporary readings in selected topics in applied social psychology
Additional Resources	

MATERIAL SHARING
Documents
Assignments
Exams

ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE
Participation	14	50
Mid-term/Assignment	1	50
Total		100
Contribution of Final Examination (Final report) to Overall Grade		50
Contribution of In-Term Studies to Overall Grade		50

Total	100
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Course Category	Expertise/Field Courses
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Mastering the major concepts, theoretical perspectives, and historical trends of psychology as a scientific discipline.		X			
2	Demonstrating familiarity with the subfields of psychology and their methods and applications.		X			
3	Incorporating the theories and empirical bases of psychology.					X
4	Comparing the similarities and differences of other scientific disciplines with psychology, understanding their potential contribution to psychology, and develop an awareness of interdisciplinary studies.			X		
5	Understanding the basic characteristics and principles of psychological research, and research ethics.					X
6	Understanding the basic research methods in psychology, including research design, data collection, data analysis and interpretation by using recent information technologies.					X
7	Designing and conducting research studies to answer psychological questions by using relevant research methods, knowledge and skills.					X
8	Learning to access knowledge, to use it effectively, to review interdisciplinary literature, and to use the relevant database and other resources.					X
9	Applying critical thinking and scientific approach to understand theories, research methods and applications in psychology.					X
10	Developing analytical, critical and creative thinking and expression—being both logical and fluent.					X
11	Developing an awareness of potential application areas of main research findings in psychology.				X	
12	Incorporating theoretical and practical knowledge in the area of psychology and its related areas of specialization.		X			
13	Learning the application areas and methods of psychology, and understanding the importance of the commitment to the professional code of ethics.				X	
14	Integrating psychological knowledge and theories to produce social, cultural and theoretical explanations within the framework of professional code of ethics. Exhibiting an awareness of social sensitivity and individual responsibility.				X	
15	Working effectively both as a team, as well as independently.					X
16	Thinking, reading, writing, and communicating in English effectively.				X	

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)

Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	8	112
Mid-Term/Homework	1	15	15
Final Examination (Final Report)	1	20	20
Total Work Load			189
Total Work Load / 25 (h)			7,6
ECTS Credit of the Course			8

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Clinical Psychology	PSY 461	1	3+0	3	8

Prerequisites	PHIL 341 or Consent of Instructor
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Language of Instruction	English
Course Level	Bachelor's Degree
Course Type	Compulsory
Course Coordinator	
Instructors	Yasemin Sohtorik Ilkmen
Assistants	
Goals	The goal of this course is to introduce students to general principles of clinical psychology.
Content	An overview of academic and clinical activities in the field of clinical psychology. Considers ethical issues and the status of clinical psychology as compared to other related professions

Learning Outcomes	Program Outcomes	Teaching Methods	Assessment Methods
Define clinical psychology and explain the historical factors that played pivotal roles in the development of the field.	2,12,13,14	1, 2, 5	A, G
Describe assessment methods in clinical psychology including interviews, observations, and testing.	2,5,12,13,14	1, 2, 5	A, G
Explain the basic features of psychotherapy	2,12,13,14	1, 2, 5	A, G
Describe the main theoretical approaches and compare/contrast them.	2,12,13,14	1, 2, 5	A, G
Describe the research methods and the role of empirical approach in clinical psychology.	2,3,5,12,13,14	1, 2, 5	A, G
Describe sub-fields of clinical psychology; explain the basic features and applications in each field.	2,12,13,14	1, 2, 5	A, G
Describe the ethical guidelines and discuss various professional issues within clinical psychology.	2,12,13,14	1, 2, 5	A, G
Describe the Diagnostic and Statistical Manual for Mental Disorders; discuss its basic features and weaknesses.	2,5,12,13,14	1, 2, 5	A, G

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Simulation/Case study/Role playing, 6: Problem session, 7: Guest speaker
Assessment Methods:	A: Exam, B: Assignment, C: Presentation, D: Research, E: Debate, F: Quiz, G: Participation

COURSE CONTENT		
Week	Topics	Study Materials
1	Introduction to Clinical Psychology	Chapter 1
2	Basic concepts and historical developments	Chapters 1, 2
3	Basic features of clinical assessment	Chapter 3
4	Interviewing and observation in clinical psychology	Chapter 4
5	Testing in clinical psychology	Chapter 5
6	Basic features of clinical intervention	Chapter 6
7	Psychodynamic and humanistic psychotherapies	Chapter 7
8	Behavioral and cognitive-behavioral psychotherapies	Chapter 8
9	Ethical principles of psychologists and code of conduct	APA Ethics Code
10	Research on clinical psychology	Chapter 10
11	Clinical child psychology	Chapter 11
12	Health psychology	Chapter 12
13	Clinical neuropsychology	Chapter 13
14	Professional issues in clinical psychology	Chapter 15

RECOMMENDED SOURCES	
Textbook	Geoffrey P. Kramer, Douglas A. Bernstein, Vicky Phares (2010) Introduction to Clinical Psychology
Additional Resources	APA Ethical Principles of Psychologists and Code of Conduct

MATERIAL SHARING	
Documents	Selected episodes from the TV show "In Treatment;" DSM-IV-TR; sample intelligence, personality and neuropsychology questionnaires and tests;
Assignments	
Exams	2 midterms and 1 final

ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE
Mid-terms	2	100

Total	100
Contribution of Final Examination to Overall Grade	40
Contribution of In-Term Studies to Overall Grade	60
Total	100

Course Category	Expertise/Field Courses
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Mastering the major concepts, theoretical perspectives, and historical trends of psychology as a scientific discipline.		X			
2	Demonstrating familiarity with the subfields of psychology and their methods and applications.					X
3	Incorporating the theories and empirical bases of psychology.					X
4	Comparing the similarities and differences of other scientific disciplines with psychology, understanding their potential contribution to psychology, and develop an awareness of interdisciplinary studies.	X				
5	Understanding the basic characteristics and principles of psychological research, and research ethics.					X
6	Understanding the basic research methods in psychology, including research design, data collection, data analysis and interpretation by using recent information technologies.		X			
7	Designing and conducting research studies to answer psychological questions by using relevant research methods, knowledge and skills.		X			
8	Learning to access knowledge, to use it effectively, to review interdisciplinary literature, and to use the relevant database and other resources.		X			
9	Applying critical thinking and scientific approach to understand theories, research methods and applications in psychology.					X
10	Developing analytical, critical and creative thinking and expression—being both logical and fluent.				X	
11	Developing an awareness of potential application areas of main research findings in psychology.		X			
12	Incorporating theoretical and practical knowledge in the area of psychology and its related areas of specialization.					X
13	Learning the application areas and methods of psychology, and understanding the importance of the commitment to the professional code of ethics.					X
14	Integrating psychological knowledge and theories to produce social, cultural and theoretical explanations within the framework of professional code of ethics. Exhibiting an awareness of social sensitivity and individual responsibility.					X
15	Working effectively both as a team, as well as independently.				X	
16	Thinking, reading, writing, and communicating in English effectively.				X	

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 15x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	7	98
Mid-Term	2	17	34
Final Examination	1	17	15
Total Work Load			189
Total Work Load / 25 (h)			7,6
ECTS Credit of the Course			8

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Psychopathology	PSY 462	2	3+0	3	8

Prerequisites	PSY351 or Consent of Instructor
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Language of Instruction	English
Course Level	Bachelor's Degree
Course Type	Required
Course Coordinator	
Instructors	Yasemin Sohtorik İlkmen
Assistants	
Goals	The goal of this course is to introduce students to abnormal behavior and its classification as well as major mental illnesses.
Content	Concepts of normal and abnormal behavior, theoretical approaches to abnormal behavior, examination of types of adulthood psychopathology as proposed in the latest classification system.

Learning Outcomes	Program Outcomes	Teaching Methods	Assessment Methods
Explain different definitions of abnormal behavior, and discuss problems with each definition.	2,9,12,13,14	1, 2, 5	A, G
Describe the Diagnostic and Statistical Manual for Mental Disorders; discuss its basic features and weaknesses.	3,5,12,13,14	1, 2, 5	A, G
Describe major mental illnesses and explain defining symptoms.	2,12,13,14	1, 2, 5	A, G
Describe theories that explain the origins of mental illnesses and discuss strengths and weaknesses.	9,12,13,14	1, 2, 5	A, G
Differentiate between different mental illnesses (differential diagnosis)	12,13,14	1, 2, 5	A, G
Describe different treatment approaches to mental illnesses.	12,13,14	1, 2, 5	A, G

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Simulation/Case study/Role playing, 6: Problem session, 7: Guest speaker
Assessment Methods:	A: Exam, B: Assignment, C: Presentation, D: Research, E: Debate, F: Quiz, G: Participation

COURSE CONTENT

Week	Topics	Study Materials
1	Introduction to Abnormal Psychology	Chapter 1
2	Defining abnormal behavior and introduction to classification of mental disorders	Chapters 1, 3
3	Anxiety disorders	Chapter 5
4	Anxiety disorders continue	"Just Checking"
5	Somatoform disorders	Chapter 6
6	Mood disorders	Chapter 7
7	Mood disorders continue	"Darkness Visible"
8	Schizophrenia and other psychotic disorders	Chapter 8
9	Schizophrenia and other psychotic disorders	Chapter 8
10	Personality disorders	Chapter 9
11	Personality disorders, continue	"Girl Interrupted"
12	Eating disorders	Chapter 12
13	Substance related disorders	Chapter 14
14	Impulse control disorders	Chapter 14
RECOMMENDED SOURCES		
Textbook	Susan Nolen-Hoeksema (2011) Anormal Psikoloji	
Additional Resources	D. L. Rosenhan (1973). Being sane in insane places, Science, 179, 250-258; W. Styron. (1992). Darkness visible: A memoir of madness. New York: 1st Vintage Books; Colas, E. (1998). Just checking: Scenes from the life of an obsessive-compulsive. New York: Washington Square Press; Kaysen, S. (1993). Girl interrupted. New York: Vintage Books.	

MATERIAL SHARING	
Documents	Selected sections of movies that demonstrate different mental disorders; DSM-IV-TR ; sample psychopathology questionnaires.
Assignments	
Exams	2 midterms and 1 final

ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE

Mid-terms	2	100
Total		100
Contribution of Final Examination to Overall Grade		40
Contribution of In-Term Studies to Overall Grade		60
Total		100

Course Category	Expertise/Field Courses
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Mastering the major concepts, theoretical perspectives, and historical trends of psychology as a scientific discipline.		X			
2	Demonstrating familiarity with the subfields of psychology and their methods and applications.					X
3	Incorporating the theories and empirical bases of psychology.					X
4	Comparing the similarities and differences of other scientific disciplines with psychology, understanding their potential contribution to psychology, and develop an awareness of interdisciplinary studies.	X				
5	Understanding the basic characteristics and principles of psychological research, and research ethics.					X
6	Understanding the basic research methods in psychology, including research design, data collection, data analysis and interpretation by using recent information technologies.	X				
7	Designing and conducting research studies to answer psychological questions by using relevant research methods, knowledge and skills.	X				
8	Learning to access knowledge, to use it effectively, to review interdisciplinary literature, and to use the relevant database and other resources.	X				
9	Applying critical thinking and scientific approach to understand theories, research methods and applications in psychology.					X
10	Developing analytical, critical and creative thinking and expression—being both logical and fluent.			X		
11	Developing an awareness of potential application areas of main research findings in psychology.		X			
12	Incorporating theoretical and practical knowledge in the area of psychology and its related areas of specialization.					X
13	Learning the application areas and methods of psychology, and understanding the importance of the commitment to the professional code of ethics.					X
14	Integrating psychological knowledge and theories to produce social, cultural and theoretical explanations within the framework of professional code of ethics. Exhibiting an awareness of social sensitivity and individual responsibility.					X
15	Working effectively both as a team, as well as independently.			X		
16	Thinking, reading, writing, and communicating in English effectively.			X		

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 15x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	7	98
Mid-Term	2	15	30
Final Examination	1	20	20
Total Work Load			190
Total Work Load / 25 (h)			7,6
ECTS Credit of the Course			8

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Organizational Psychology	PSY 463	1	3+0	3	8

Prerequisites	PSY102, PSY241 or Consent of Instructor
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Language of Instruction	English
Course Level	Bachelor's Degree
Course Type	Compulsory
Course Coordinator	
Instructors	İnci User, Eyyüp Ensari Cicerali.
Assistants	
Goals	This course provides students the necessary information about basic concepts, theories and research methods in the fields of Organizational and Industrial Psychology.
Content	Examines the process of psychological factors in organizations and the effect they have on industry and other institutions. Focuses on effective use of the individual in organizations.

Learning Outcomes	Program Outcomes	Teaching Methods	Assessment Methods
Ability to explain the historical development, theoretical perspectives and basic concepts of Organizational and Industrial Psychology.	1,2,9,11,12,15,16	1,2	A
Ability to analyze internal and external variables that influence employee behavior.	1,2,3,9,10,11,12,15,16	1,2	A, B, C
Ability to explain the contributions of applying psychology in work setting	3,4,6,9,11,12,13	1,2	A, B, C

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Simulation/Case study/Role playing, 6: Problem session, 7: Guest speaker
Assessment Methods:	A: Exam, B: Assignment, C: Presentation, D: Research, E: Debate, F: Quiz, G: Participation

COURSE CONTENT		
Week	Topics	Study Materials
1	Introduction	Textbook

2	History of I/O Psychology	Textbook
3	Job Analysis	Textbook
4	Employee Selection	Textbook
5	Evaluating Employee Performance	Textbook
6	Employee Training and Development	Textbook
7	Motivation	Textbook
8	Midterm	Textbook
9	Job Attitudes	Textbook
10	Stress and Worker-well being	Textbook
11	Group Processes and Work Teams	Textbook
12	Presentations	Textbook
13	Presentations	Textbook
14	Presentations	Textbook

RECOMMENDED SOURCES	
Textbook	Riggio, R. E. (2008) <i>Introduction to Industrial/Organizational Psychology (5th Edition)</i> . Upper Saddle River, NJ: Pearson/Prentice Hall.
Additional Resources	

MATERIAL SHARING
Documents
Assignments
Exams

ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE
Mid-terms	1	54
Presentations	1	31
Assignment		15
Total		100
Contribution of Final Examination to Overall Grade		35

Contribution of In-Term Studies to Overall Grade	65
Total	100

Course Category	Expertise/Field Courses
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Mastering the major concepts, theoretical perspectives, and historical trends of psychology as a scientific discipline.					x
2	Demonstrating familiarity with the subfields of psychology and their methods and applications.					x
3	Incorporating the theories and empirical bases of psychology.				x	
4	Comparing the similarities and differences of other scientific disciplines with psychology, understanding their potential contribution to psychology, and develop an awareness of interdisciplinary studies.			x		
5	Understanding the basic characteristics and principles of psychological research, and research ethics.					x
6	Understanding the basic research methods in psychology, including research design, data collection, data analysis and interpretation by using recent information technologies.		x			
7	Designing and conducting research studies to answer psychological questions by using relevant research methods, knowledge and skills.		x			
8	Learning to access knowledge, to use it effectively, to review interdisciplinary literature, and to use the relevant database and other resources.				x	
9	Applying critical thinking and scientific approach to understand theories, research methods and applications in psychology.				x	
10	Developing analytical, critical and creative thinking and expression—being both logical and fluent.				x	
11	Developing an awareness of potential application areas of main research findings in psychology.					x
12	Incorporating theoretical and practical knowledge in the area of psychology and its related areas of specialization.					x
13	Learning the application areas and methods of psychology, and understanding the importance of the commitment to the professional code of ethics.				x	
14	Integrating psychological knowledge and theories to produce social, cultural and theoretical explanations within the framework of professional code of ethics. Exhibiting an awareness of social sensitivity and individual responsibility.					x
15	Working effectively both as a team, as well as independently.					x
16	Thinking, reading, writing, and communicating in English effectively.					x

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	7	98
Mid-Term	1	15	15
Homework	1	20	20
Final Examination	1	15	15
Total Work Load			190
Total Work Load / 25 (h)			7,6
ECTS Credit of the Course			8

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Brain and Behavior	PSY 471	1	3+0	3	6

Prerequisites	PSY371 or Consent of Instructor
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Language of Instruction	English
Course Level	Bachelor's Degree
Course Type	Elective
Course Coordinator	
Instructors	Sara Saban, Daniela Schulz
Assistants	
Goals	Developing a solid understanding of theories and empirical findings in readings and research in cognitive neuroscience
Content	Analysis of contemporary findings and theories in readings and research in cognitive neuroscience

Learning Outcomes	Program Outcomes	Teaching Methods	Assessment Methods
Developing an understanding of theories in readings and research in cognitive neuroscience	1,2,4	1,2,4	C, D, G
Developing a sense of how recent research findings in cognitive neuroscience contributed to psychology in general and how theories of psychology in general contribute to our understanding of cognitive neuroscience	3,8,10,11,12,14,15,16	1,2,4	C, D, G
Being able to design a research project in cognitive neuroscience and run the research	5,6,7,9,13	1,2,4	C, D, G

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Simulation/Case study/Role playing, 6: Problem session, 7: Guest speaker
Assessment Methods:	A: Exam, B: Assignment, C: Presentation, D: Research, E: Debate, F: Quiz, G: Participation

COURSE CONTENT		
Week	Topics	Study Materials
1	Introduction	
2	Theories in cognitive neuroscience	
3	Research methodology in cognitive neuroscience	
4	Existing research findings in cognitive neuroscience	
5	Contemporary research findings in cognitive neuroscience	
6	Presentations	
7	Presentations	
8	Designing research in cognitive neuroscience	
9	Writing introductory section in research	
10	Collecting data	
11	Collecting data	
12	Data entry and analysis methods	
13	Data entry and analysis methods	
14	Submission preparation	

RECOMMENDED SOURCES	
Textbook	Contemporary readings in cognitive neuroscience
Additional Resources	

MATERIAL SHARING	
Documents	
Assignments	Data collection or literature review
Exams	None

ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE
Presentation	1	80
Participation		20

Assignment	0
Total	100
Contribution of Final Examination to Overall Grade	50
Contribution of In-Term Studies to Overall Grade	50
Total	100

Course Category	Expertise/Field Courses
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Mastering the major concepts, theoretical perspectives, and historical trends of psychology as a scientific discipline.			+		
2	Demonstrating familiarity with the subfields of psychology and their methods and applications.			+		
3	Incorporating the theories and empirical bases of psychology.				+	
4	Comparing the similarities and differences of other scientific disciplines with psychology, understanding their potential contribution to psychology, and develop an awareness of interdisciplinary studies.				+	
5	Understanding the basic characteristics and principles of psychological research, and research ethics.					+
6	Understanding the basic research methods in psychology, including research design, data collection, data analysis and interpretation by using recent information technologies.					+
7	Designing and conducting research studies to answer psychological questions by using relevant research methods, knowledge and skills.					+
8	Learning to access knowledge, to use it effectively, to review interdisciplinary literature, and to use the relevant database and other resources.					+
9	Applying critical thinking and scientific approach to understand theories, research methods and applications in psychology.					+
10	Developing analytical, critical and creative thinking and expression—being both logical and fluent.					+
11	Developing an awareness of potential application areas of main research findings in psychology.					+
12	Incorporating theoretical and practical knowledge in the area of psychology and its related areas of specialization.			+		
13	Learning the application areas and methods of psychology, and understanding the importance of the commitment to the professional code of ethics.					+
14	Integrating psychological knowledge and theories to produce social, cultural and theoretical explanations within the framework of professional code of ethics. Exhibiting an awareness of social sensitivity and individual responsibility.					+
15	Working effectively both as a team, as well as independently.					+

16 Thinking, reading, writing, and communicating in English effectively.

+

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	5	70
Final Examination	1	25	25
Total Work Load			137
Total Work Load / 25 (h)			5,5
ECTS Credit of the Course			6

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Neurological psychology	PSY 472	1/2	3+0	3	6

Prerequisites	PSY371 or Consent of instructor
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Language of Instruction	English
Course Level	Bachelor's Degree
Course Type	Elective
Course Coordinator	
Instructors	Daniela Schulz, Sara Saban
Assistants	
Goals	Developing a solid understanding of theories and empirical findings in readings and research in neurological psychology
Content	Analysis of contemporary findings and theories in readings and research in neurological psychology

Learning Outcomes	Program Outcomes	Teaching Methods	Assessment Methods
Developing an understanding of theories in readings and research in neurological psychology	1,2,4	1,2,4	C, D, G
Developing a sense of how recent research findings in neurological psychology contributed to psychology in general and how theories of psychology in general contribute to our understanding of neurological psychology	3,8,10,11,12,14,15,16	1,2,4	C, D, G
Being able to design a research project in neurological psychology and run the research	5,6,7,9,13	1,2,4	C, D, G

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Simulation/Case study/Role playing, 6: Problem session, 7: Guest speaker
Assessment Methods:	A: Exam, B: Assignment, C: Presentation, D: Research, E: Debate, F: Quiz, G: Participation

COURSE CONTENT		
Week	Topics	Study Materials
1	Introduction	
2	Theories in neurological psychology	
3	Research methodology in neurological psychology	
4	Existing research findings in neurological psychology	
5	Contemporary research findings in neurological psychology	
6	Presentations	
7	Presentations	
8	Designing research in neurological psychology	
9	Writing introductory section in research	
10	Collecting data	
11	Collecting data	
12	Data entry and analysis methods	
13	Data entry and analysis methods	
14	Submission preparation	

RECOMMENDED SOURCES	
Textbook	Contemporary readings in neurological psychology
Additional Resources	

MATERIAL SHARING	
Documents	
Assignments	Data collection or literature review
Exams	None

ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE
Presentation	1	80
Participation		20

Assignment	0
Total	100
Contribution of Final Examination to Overall Grade	50
Contribution of In-Term Studies to Overall Grade	50
Total	100

Course Category	Expertise/Field Courses
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Mastering the major concepts, theoretical perspectives, and historical trends of psychology as a scientific discipline.			+		
2	Demonstrating familiarity with the subfields of psychology and their methods and applications.			+		
3	Incorporating the theories and empirical bases of psychology.				+	
4	Comparing the similarities and differences of other scientific disciplines with psychology, understanding their potential contribution to psychology, and develop an awareness of interdisciplinary studies.				+	
5	Understanding the basic characteristics and principles of psychological research, and research ethics.					+
6	Understanding the basic research methods in psychology, including research design, data collection, data analysis and interpretation by using recent information technologies.					+
7	Designing and conducting research studies to answer psychological questions by using relevant research methods, knowledge and skills.					+
8	Learning to access knowledge, to use it effectively, to review interdisciplinary literature, and to use the relevant database and other resources.					+
9	Applying critical thinking and scientific approach to understand theories, research methods and applications in psychology.					+
10	Developing analytical, critical and creative thinking and expression—being both logical and fluent.					+
11	Developing an awareness of potential application areas of main research findings in psychology.					+
12	Incorporating theoretical and practical knowledge in the area of psychology and its related areas of specialization.			+		
13	Learning the application areas and methods of psychology, and understanding the importance of the commitment to the professional code of ethics.					+
14	Integrating psychological knowledge and theories to produce social, cultural and theoretical explanations within the framework of professional code of ethics. Exhibiting an awareness of social sensitivity and individual responsibility.					+
15	Working effectively both as a team, as well as independently.					+

16 Thinking, reading, writing, and communicating in English effectively.

+

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	5	70
Final Examination	1	25	25
Total Work Load			137
Total Work Load / 25 (h)			5,5
ECTS Credit of the Course			6

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Graduation Project I	PSY 478	1/2	3+0	3	6

Prerequisites	RSCH 411 with consent of departmental board and instructor
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Language of Instruction	English
Course Level	Bachelor's Degree
Course Type	Elective
Course Coordinator	
Instructors	Ercan Alp, Daniela Schulz, Sara Saban, Yasemin Sohtorik İlkmen, Alev Yalçinkaya
Assistants	
Goals	Literature review, design, and data collection for graduation project
Content	An in depth study of a topic chosen by the department under the guidance of a staff member, where the student carries out an independent research project.

Learning Outcomes	Program Outcomes	Teaching Methods	Assessment Methods
Developing an understanding of theories of a selected topic in psychology	1,2,4	2, 4	B, C, D
Developing a sense of how recent research findings in a selected topic in psychology contribute to psychology in general	3,8,10,11,12,14,15,16	2, 4	B, C, D
Developing the ability to design a research project in a selected topic in psychology	5,6,7,9,13	2, 4	B, C, D

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Simulation/Case study/Role playing, 6: Problem session, 7: Guest speaker
Assessment Methods:	A: Exam, B: Assignment, C: Presentation, D: Research, E: Debate, F: Quiz, G: Participation

COURSE CONTENT		
Week	Topics	Study Materials
1	Introduction	
2	Introduction to craft of research	Booth, Colomb, and Williams

3	Theoretical approaches to the general area of interest	
4	Literature review on the general area of interest	
5	Specification of the narrowed down area of interest and formulation of a research question	Booth, Colomb, and Williams
6	Contemporary research findings on the topic of interest	
7	Contemporary research findings on the topic of interest	
8	Research methodologies used to study the topic of interest	
9	Designing research and sampling	Booth, Colomb, and Williams
10	Designing research and sampling	Booth, Colomb, and Williams
11	Collecting data	
12	Collecting data	
13	Collecting data	
14	Presentation	

RECOMMENDED SOURCES	
	Contemporary readings on the selected topic of interest
Textbook	Booth, W. Colomb, G. and Williams, J. 2008. <i>The craft of research</i> . 3 rd Edition. Chicago: Chicago University Press.
Additional Resources	

MATERIAL SHARING	
Documents	
Assignments	5 Short Memorandum on Research Progress
Exams	1 Research Proposal

ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE
Mid-terms		0
Participation		0
Assignment	5	100
Total		100

Contribution of Final Examination to Overall Grade	70
Contribution of In-Term Studies to Overall Grade	30
Total	100

Course Category	Expertise/Field Courses
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Mastering the major concepts, theoretical perspectives, and historical trends of psychology as a scientific discipline.		+			
2	Demonstrating familiarity with the subfields of psychology and their methods and applications.		+			
3	Incorporating the theories and empirical bases of psychology.			+		
4	Comparing the similarities and differences of other scientific disciplines with psychology, understanding their potential contribution to psychology, and develop an awareness of interdisciplinary studies.			+		
5	Understanding the basic characteristics and principles of psychological research, and research ethics.					+
6	Understanding the basic research methods in psychology, including research design, data collection, data analysis and interpretation by using recent information technologies.					+
7	Designing and conducting research studies to answer psychological questions by using relevant research methods, knowledge and skills.					+
8	Learning to access knowledge, to use it effectively, to review interdisciplinary literature, and to use the relevant database and other resources.					+
9	Applying critical thinking and scientific approach to understand theories, research methods and applications in psychology.					+
10	Developing analytical, critical and creative thinking and expression—being both logical and fluent.					+
11	Developing an awareness of potential application areas of main research findings in psychology.					+
12	Incorporating theoretical and practical knowledge in the area of psychology and its related areas of specialization.		+			
13	Learning the application areas and methods of psychology, and understanding the importance of the commitment to the professional code of ethics.					+
14	Integrating psychological knowledge and theories to produce social, cultural and theoretical explanations within the framework of professional code of ethics. Exhibiting an awareness of social sensitivity and individual responsibility.					+
15	Working effectively both as a team, as well as independently.					+
16	Thinking, reading, writing, and communicating in English effectively.					+

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	4	56
Memorandums on Research Progress	5	3	15
Final Examination (research article and its presentation)	1	30	30
Total Work Load			143
Total Work Load / 25 (h)			5,72
ECTS Credit of the Course			6

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Readings and Research in Learning	PSY 481	1/2	3+0	3	6

Prerequisites	Consent of Instructor
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Language of Instruction	English
Course Level	Bachelor's Degree
Course Type	Elective
Course Coordinator	
Instructors	Daniela Schulz, Sara Saban
Assistants	
Goals	Developing a solid understanding of theories and empirical findings in learning
Content	Readings and research in theoretical and experimental approaches to learning.

Learning Outcomes	Program Outcomes	Teaching Methods	Assessment Methods
Developing an understanding of what theories in learning are	1,2,4	2,5,12	D, G
Developing a sense of how recent research findings in learning contributed to psychology in general and how theories of psychology in general contribute to our understanding of "learning psychology"	3,8,10,11,12,14,15,16	2,5,12	D, G
Being able to design a research project in learning and run the research	5,6,7,9,13	2,5,12	D, G

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Simulation/Case study/Role playing, 6: Problem session, 7: Guest speaker
Assessment Methods:	A: Exam, B: Assignment, C: Presentation, D: Research, E: Debate, F: Quiz, G: Participation

COURSE CONTENT		
Week	Topics	Study Materials
1	Introduction	
2	Theories in learning psychology	
3	Research methodology in learning psychology	

4	Existing research findings in learning psychology
5	Contemporary research findings in learning psychology
6	Presentations
7	Presentations
8	Designing research in selected topics in learning psychology
9	Writing introductory section in research
10	Collecting data about selected topics in learning psychology
11	Collecting data about selected topics in learning psychology
12	Data entry and analysis methods
13	Data entry and analysis methods
14	Submission preparation

RECOMMENDED SOURCES	
Textbook	Contemporary readings in learning psychology
Additional Resources	

MATERIAL SHARING	
Documents	
Assignments	Data collection or literature review
Exams	None

ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE
Class Participation		100
Total		100
Contribution of Final Examination (research project) to Overall Grade		60
Contribution of In-Term Studies to Overall Grade		40
Total		100

Course Category	Expertise/Field Courses
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Mastering the major concepts, theoretical perspectives, and historical trends of psychology as a scientific discipline.		+			
2	Demonstrating familiarity with the subfields of psychology and their methods and applications.				+	
3	Incorporating the theories and empirical bases of psychology.				+	
4	Comparing the similarities and differences of other scientific disciplines with psychology, understanding their potential contribution to psychology, and develop an awareness of interdisciplinary studies.				+	
5	Understanding the basic characteristics and principles of psychological research, and research ethics.					+
6	Understanding the basic research methods in psychology, including research design, data collection, data analysis and interpretation by using recent information technologies.					+
7	Designing and conducting research studies to answer psychological questions by using relevant research methods, knowledge and skills.					+
8	Learning to access knowledge, to use it effectively, to review interdisciplinary literature, and to use the relevant database and other resources.					+
9	Applying critical thinking and scientific approach to understand theories, research methods and applications in psychology.					+
10	Developing analytical, critical and creative thinking and expression—being both logical and fluent.					+
11	Developing an awareness of potential application areas of main research findings in psychology.					+
12	Incorporating theoretical and practical knowledge in the area of psychology and its related areas of specialization.		+			
13	Learning the application areas and methods of psychology, and understanding the importance of the commitment to the professional code of ethics.					+
14	Integrating psychological knowledge and theories to produce social, cultural and theoretical explanations within the framework of professional code of ethics. Exhibiting an awareness of social sensitivity and individual responsibility.					+
15	Working effectively both as a team, as well as independently.					+
16	Thinking, reading, writing, and communicating in English effectively.					+

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	5	70
Final Examination (Final Report)	1	25	25

Total Work Load	137
Total Work Load / 25 (h)	5,5
ECTS Credit of the Course	6

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Readings and Research in Clinical Psychology	PSY 483	1/2	3+0	3	6

Prerequisites	Consent of Instructor
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Language of Instruction	English
Course Level	Bachelor's Degree
Course Type	Elective
Course Coordinator	
Instructors	Yasemin Sohtorik İlkmen
Assistants	
Goals	Developing a solid understanding of theories and empirical findings in clinical psychology
Content	Theoretical study and empirical investigation in a particular area within clinical psychology.

Learning Outcomes	Program Outcomes	Teaching Methods	Assessment Methods
Developing an understanding of what theories in clinical psychology are	1,2,4	2,5,12	D, G
Developing a sense of how recent research findings in clinical psychology contributed to psychology in general and how theories of psychology in general contribute to our understanding of clinical psychology"	3,8,10,11,12,14,15,16	2,5,12	D, G
Being able to design a research project in clinical psychology and run the research	5,6,7,9,13	2,5,12	D, G

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Simulation/Case study/Role playing, 6: Problem session, 7: Guest speaker
Assessment Methods:	A: Exam, B: Assignment, C: Presentation, D: Research, E: Debate, F: Quiz, G: Participation

COURSE CONTENT		
Week	Topics	Study Materials
1	Introduction	
2	Theories in clinical psychology	

3	Research methodology in clinical psychology
4	Existing research findings in clinical psychology
5	Contemporary research findings in clinical psychology
6	Presentations
7	Presentations
8	Designing research in selected topics in clinical psychology
9	Writing introductory section in research
10	Collecting data about selected topics in clinical psychology
11	Collecting data about selected topics in clinical psychology
12	Data entry and analysis methods
13	Data entry and analysis methods
14	Submission preparation

RECOMMENDED SOURCES	
Textbook	Contemporary readings in clinical psychology
Additional Resources	

MATERIAL SHARING	
Documents	
Assignments	Data collection or literature review
Exams	None

ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE
Mid-terms		0
Class Participation		100
Assignment		0
Total		100
Contribution of Final Examination (research project) to Overall Grade		60
Contribution of In-Term Studies to Overall Grade		40

Total	100
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Course Category	Expertise/Field Courses
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Mastering the major concepts, theoretical perspectives, and historical trends of psychology as a scientific discipline.		+			
2	Demonstrating familiarity with the subfields of psychology and their methods and applications.				+	
3	Incorporating the theories and empirical bases of psychology.				+	
4	Comparing the similarities and differences of other scientific disciplines with psychology, understanding their potential contribution to psychology, and develop an awareness of interdisciplinary studies.				+	
5	Understanding the basic characteristics and principles of psychological research, and research ethics.					+
6	Understanding the basic research methods in psychology, including research design, data collection, data analysis and interpretation by using recent information technologies.					+
7	Designing and conducting research studies to answer psychological questions by using relevant research methods, knowledge and skills.					+
8	Learning to access knowledge, to use it effectively, to review interdisciplinary literature, and to use the relevant database and other resources.					+
9	Applying critical thinking and scientific approach to understand theories, research methods and applications in psychology.					+
10	Developing analytical, critical and creative thinking and expression—being both logical and fluent.					+
11	Developing an awareness of potential application areas of main research findings in psychology.					+
12	Incorporating theoretical and practical knowledge in the area of psychology and its related areas of specialization.		+			
13	Learning the application areas and methods of psychology, and understanding the importance of the commitment to the professional code of ethics.					+
14	Integrating psychological knowledge and theories to produce social, cultural and theoretical explanations within the framework of professional code of ethics. Exhibiting an awareness of social sensitivity and individual responsibility.					+
15	Working effectively both as a team, as well as independently.					+
16	Thinking, reading, writing, and communicating in English effectively.					+

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)

Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	5	70
Final Examination (Research Project)	1	25	25
Total Work Load			137
Total Work Load / 25 (h)			5,5
ECTS Credit of the Course			6

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Readings and Research in Cognitive Processes	PSY 485	1/2	3+0	3	6

Prerequisites	Consent of Instructor
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Language of Instruction	English
Course Level	Bachelor's Degree
Course Type	Elective
Course Coordinator	
Instructors	Sara Saban, Daniela Schulz
Assistants	
Goals	Developing a solid understanding of theories and empirical findings in readings and research in cognitive processes
Content	Readings and supervised laboratory research in selected areas of cognitive psychology.

Learning Outcomes	Program Outcomes	Teaching Methods	Assessment Methods
Developing an understanding of what theories in selected topics in individual differences are	1,2,4	2,4	D, G
Developing a sense of how recent research findings in selected topics in individual differences contributed to psychology in general and how theories of psychology in general contribute to our understanding of selected topics in individual differences"	3,8,10,11,12,14,15,16	2,4	D, G
Being able to design a research project in selected topics in individual differences and run the research	5,6,7,9,13	2, 4	D, G

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Simulation/Case study/Role playing, 6: Problem session, 7: Guest speaker
Assessment Methods:	A: Exam, B: Assignment, C: Presentation, D: Research, E: Debate, F: Quiz, G: Participation

COURSE CONTENT		
Week	Topics	Study Materials
1	Introduction	
2	Theories in readings and research in cognitive processes	
3	Research methodology in readings and research in cognitive processes	
4	Existing research findings in readings and research in cognitive processes	
5	Contemporary research findings in readings and research in cognitive processes	
6	Presentations	
7	Presentations	
8	Designing research in readings and research in cognitive processes	
9	Writing introductory section in research	
10	Collecting data about readings and research in cognitive processes	
11	Collecting data about readings and research in cognitive processes	
12	Data entry and analysis methods	
13	Data entry and analysis methods	
14	Submission preparation	

RECOMMENDED SOURCES	
Textbook	Contemporary readings and research in cognitive processes
Additional Resources	

MATERIAL SHARING	
Documents	
Assignments	Data collection or literature review
Exams	None

ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE
Mid-terms		0

Class participation	100
Assignment	0
Total	100
Contribution of Final Examination (Research Project) to Overall Grade	50
Contribution of In-Term Studies to Overall Grade	50
Total	100

Course Category	Expertise/Field Courses
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Mastering the major concepts, theoretical perspectives, and historical trends of psychology as a scientific discipline.		+			
2	Demonstrating familiarity with the subfields of psychology and their methods and applications.		+			
3	Incorporating the theories and empirical bases of psychology.				+	
4	Comparing the similarities and differences of other scientific disciplines with psychology, understanding their potential contribution to psychology, and develop an awareness of interdisciplinary studies.				+	
5	Understanding the basic characteristics and principles of psychological research, and research ethics.					+
6	Understanding the basic research methods in psychology, including research design, data collection, data analysis and interpretation by using recent information technologies.					+
7	Designing and conducting research studies to answer psychological questions by using relevant research methods, knowledge and skills.					+
8	Learning to access knowledge, to use it effectively, to review interdisciplinary literature, and to use the relevant database and other resources.					+
9	Applying critical thinking and scientific approach to understand theories, research methods and applications in psychology.					+
10	Developing analytical, critical and creative thinking and expression—being both logical and fluent.					+
11	Developing an awareness of potential application areas of main research findings in psychology.					+
12	Incorporating theoretical and practical knowledge in the area of psychology and its related areas of specialization.		+			
13	Learning the application areas and methods of psychology, and understanding the importance of the commitment to the professional code of ethics.					+
14	Integrating psychological knowledge and theories to produce social, cultural and theoretical explanations within the framework of professional code of ethics. Exhibiting an awareness of social sensitivity and individual responsibility.					+

15	Working effectively both as a team, as well as independently.	+
16	Thinking, reading, writing, and communicating in English effectively.	+

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	5	70
Final Examination (Research Project)	1	25	25
Total Work Load			137
Total Work Load / 25 (h)			5,5
ECTS Credit of the Course			6

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Selected Topics in Individual Differences	PSY 488	2	3+0	3	8

Prerequisites	PSY 102 or Consent of Instructor
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Language of Instruction	English
Course Level	Bachelor's Degree
Course Type	Compulsory
Course Coordinator	
Instructors	Daniela Schulz, Ercan Alp
Assistants	
Goals	Developing a solid understanding of theories and empirical findings in the study of individual differences
Content	Theoretical and empirical issues in the study of individual differences examined within the context of selected topics.

Learning Outcomes	Program Outcomes	Teaching Methods	Assessment Methods
Developing an understanding of what theories in selected topics in the study of individual differences are.	1,2,4	2,4	D, G
Developing a sense of how recent research findings in selected topics in individual differences contributed to psychology in general and how theories of psychology in general contribute to our understanding of the psychology of individual differences.	3,8,10,11,12,14,15,16	2,4	D, G
Being able to design a research project in the study of individual differences and run the research	5,6,7,9,13	2,4	D, G

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Simulation/Case study/Role playing, 6: Problem session, 7: Guest speaker
Assessment Methods:	A: Exam, B: Assignment, C: Presentation, D: Research, E: Debate, F: Quiz, G: Participation

COURSE CONTENT		
Week	Topics	Study Materials
1	Introduction	
2	Theories in the study of individual differences	
3	Research methodology in the study of individual differences	
4	Existing research findings in the study of individual differences	
5	Contemporary research findings in study of individual differences	
6	Presentations	
7	Presentations	
8	Designing research in selected topics in the study of individual differences	
9	Writing introductory section in research	
10	Collecting data about selected topics in the study of individual differences	
11	Collecting data about selected topics in the study of individual differences	
12	Data entry and analysis methods	
13	Data entry and analysis methods	
14	Submission preparation	

RECOMMENDED SOURCES	
Textbook	Contemporary readings in the psychology of communication
Additional Resources	

MATERIAL SHARING	
Documents	
Assignments	Data collection or literature review
Exams	None

ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE
Class Participation		100
Total		100
Contribution of Final Examination (Research Project) to Overall Grade		50
Contribution of In-Term Studies to Overall Grade		50
Total		100

Course Category	Expertise/Field Courses
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Mastering the major concepts, theoretical perspectives, and historical trends of psychology as a scientific discipline.		+			
2	Demonstrating familiarity with the subfields of psychology and their methods and applications.		+			
3	Incorporating the theories and empirical bases of psychology.				+	
4	Comparing the similarities and differences of other scientific disciplines with psychology, understanding their potential contribution to psychology, and develop an awareness of interdisciplinary studies.				+	
5	Understanding the basic characteristics and principles of psychological research, and research ethics.					+
6	Understanding the basic research methods in psychology, including research design, data collection, data analysis and interpretation by using recent information technologies.					+
7	Designing and conducting research studies to answer psychological questions by using relevant research methods, knowledge and skills.					+
8	Learning to access knowledge, to use it effectively, to review interdisciplinary literature, and to use the relevant database and other resources.					+
9	Applying critical thinking and scientific approach to understand theories, research methods and applications in psychology.					+
10	Developing analytical, critical and creative thinking and expression—being both logical and fluent.					+
11	Developing an awareness of potential application areas of main research findings in psychology.					+
12	Incorporating theoretical and practical knowledge in the area of psychology and its related areas of specialization.		+			
13	Learning the application areas and methods of psychology, and understanding the importance of the commitment to the professional code of ethics.					+
14	Integrating psychological knowledge and theories to produce social, cultural and theoretical explanations within the framework of professional code of					+

ethics. Exhibiting an awareness of social sensitivity and individual responsibility.	
15 Working effectively both as a team, as well as independently.	+
16 Thinking, reading, writing, and communicating in English effectively.	+

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	10	140
Final Examination (Research Project)	1	25	25
Total Work Load			207
Total Work Load / 25 (h)			8,3
ECTS Credit of the Course			8

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Readings and Research in Biological Psychology	PSY 491	1/2	3+0	3	6

Prerequisites	Consent of instructor
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Language of Instruction	English
Course Level	Bachelor's Degree
Course Type	Elective
Course Coordinator	
Instructors	Sara Saban, Daniela Schulz
Assistants	
Goals	Developing a solid understanding of theories and empirical findings in biological psychology
Content	Selected topics related to cultural influences on behavior examined in depth.

Learning Outcomes	Program Outcomes	Teaching Methods	Assessment Methods
Developing an understanding of the theories in biological psychology	1,2,4	1,2,4	C,D, G
Developing a sense of how recent research findings in biological psychology contributed to psychology in general and how theories of psychology in general contribute to our understanding of biological psychology"	3,8,10,11,12,14,15,16	1,2,4	C,D, G
Being able to design a research project in biological psychology and run the research	5,6,7,9,13	1,2,4	C,D, G

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Simulation/Case study/Role playing, 6: Problem session, 7: Guest speaker
Assessment Methods:	A: Exam, B: Assignment, C: Presentation, D: Research, E: Debate, F: Quiz, G: Participation

COURSE CONTENT		
Week	Topics	Study Materials
1	Introduction	
2	Theories in biological psychology	

3	Research methodology in biological psychology
4	Existing research findings in biological psychology
5	Contemporary research findings in biological psychology
6	Presentations
7	Presentations
8	Designing research in biological psychology
9	Writing introductory section in research
10	Collecting data in biological psychology
11	Collecting data in biological psychology
12	Data entry and analysis methods
13	Data entry and analysis methods
14	Submission preparation

RECOMMENDED SOURCES	
Textbook	Contemporary readings in biological psychology
Additional Resources	

MATERIAL SHARING	
Documents	
Assignments	Data collection or literature review,
Exams	Presentation, article writing

ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE
Participation		100
Total		100
Contribution of Final Examination (Research Project) to Overall Grade		50
Contribution of In-Term Studies to Overall Grade		50
Total		100

Course Category	Expertise/Field Courses
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Mastering the major concepts, theoretical perspectives, and historical trends of psychology as a scientific discipline.		+			
2	Demonstrating familiarity with the subfields of psychology and their methods and applications.		+			
3	Incorporating the theories and empirical bases of psychology.				+	
4	Comparing the similarities and differences of other scientific disciplines with psychology, understanding their potential contribution to psychology, and develop an awareness of interdisciplinary studies.				+	
5	Understanding the basic characteristics and principles of psychological research, and research ethics.					+
6	Understanding the basic research methods in psychology, including research design, data collection, data analysis and interpretation by using recent information technologies.					+
7	Designing and conducting research studies to answer psychological questions by using relevant research methods, knowledge and skills.					+
8	Learning to access knowledge, to use it effectively, to review interdisciplinary literature, and to use the relevant database and other resources.					+
9	Applying critical thinking and scientific approach to understand theories, research methods and applications in psychology.					+
10	Developing analytical, critical and creative thinking and expression—being both logical and fluent.					+
11	Developing an awareness of potential application areas of main research findings in psychology.					+
12	Incorporating theoretical and practical knowledge in the area of psychology and its related areas of specialization.		+			
13	Learning the application areas and methods of psychology, and understanding the importance of the commitment to the professional code of ethics.					+
14	Integrating psychological knowledge and theories to produce social, cultural and theoretical explanations within the framework of professional code of ethics. Exhibiting an awareness of social sensitivity and individual responsibility.					+
15	Working effectively both as a team, as well as independently.					+
16	Thinking, reading, writing, and communicating in English effectively.					+

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	5	70
Final Examination (Research Project)	1	25	25

Total Work Load	137
Total Work Load / 25 (h)	5,5
ECTS Credit of the Course	6

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Readings and Research in Human Development	PSY 494	1/2	3+0	3	6

Prerequisites	Consent of Instructor
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Language of Instruction	English
Course Level	Bachelor's Degree
Course Type	Elective
Course Coordinator	
Instructors	Ercan Alp, Alev Yalçinkaya
Assistants	
Goals	Developing a solid understanding of theories and empirical findings in human development.
Content	Supervised reading and research in an area of human development.

Learning Outcomes	Program Outcomes	Teaching Methods	Assessment Methods
Developing an understanding of what theories in human development are	1,2,4	2,4	D, G
Developing a sense of how recent research findings in human development contributed to psychology in general and how theories of psychology in general contribute to our understanding of human development	3,8,10,11,12,14,15,16	2,4	D, G
Being able to design a research project in human development	5,6,7,9,13	2, 4	D, G

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Simulation/Case study/Role playing, 6: Problem session, 7: Guest speaker
Assessment Methods:	A: Exam, B: Assignment, C: Presentation, D: Research, E: Debate, F: Quiz, G: Participation

COURSE CONTENT		
Week	Topics	Study Materials
1	Introduction	
2	Theories in readings and research in human development	
3	Research methodology in readings and research in human development	

4	Existing research findings in readings and research in human development
5	Contemporary research findings in readings and research in human development
6	Presentations
7	Presentations
8	Designing research in readings and research in human development
9	Writing introductory section in research
10	Collecting data about readings and research in human development
11	Collecting data about readings and research in human development
12	Data entry and analysis methods
13	Data entry and analysis methods
14	Submission preparation

RECOMMENDED SOURCES	
Textbook	Contemporary readings and research in human development
Additional Resources	

MATERIAL SHARING
Documents
Assignments
Exams

ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE
Class participation		100
Total		100
Contribution of Final Examination (Research Project) to Overall Grade		50
Contribution of In-Term Studies to Overall Grade		50
Total		100

Course Category	Expertise/Field Courses
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Mastering the major concepts, theoretical perspectives, and historical trends of psychology as a scientific discipline.		+			
2	Demonstrating familiarity with the subfields of psychology and their methods and applications.		+			
3	Incorporating the theories and empirical bases of psychology.				+	
4	Comparing the similarities and differences of other scientific disciplines with psychology, understanding their potential contribution to psychology, and develop an awareness of interdisciplinary studies.				+	
5	Understanding the basic characteristics and principles of psychological research, and research ethics.					+
6	Understanding the basic research methods in psychology, including research design, data collection, data analysis and interpretation by using recent information technologies.					+
7	Designing and conducting research studies to answer psychological questions by using relevant research methods, knowledge and skills.					+
8	Learning to access knowledge, to use it effectively, to review interdisciplinary literature, and to use the relevant database and other resources.					+
9	Applying critical thinking and scientific approach to understand theories, research methods and applications in psychology.					+
10	Developing analytical, critical and creative thinking and expression—being both logical and fluent.					+
11	Developing an awareness of potential application areas of main research findings in psychology.					+
12	Incorporating theoretical and practical knowledge in the area of psychology and its related areas of specialization.		+			
13	Learning the application areas and methods of psychology, and understanding the importance of the commitment to the professional code of ethics.					+
14	Integrating psychological knowledge and theories to produce social, cultural and theoretical explanations within the framework of professional code of ethics. Exhibiting an awareness of social sensitivity and individual responsibility.					+
15	Working effectively both as a team, as well as independently.					+
16	Thinking, reading, writing, and communicating in English effectively.					+

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	5	70
Final Examination (Research Project)	1	25	25

Total Work Load	137
Total Work Load / 25 (h)	5,5
ECTS Credit of the Course	6

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Contemporary Issues in Psychology	PSY 499	1	3+0	3	8

Prerequisites	PSY 102 or Consent of Instructor
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Language of Instruction	English
Course Level	Bachelor's Degree
Course Type	Compulsory
Course Coordinator	
Instructors	Daniela Schulz, Ercan Alp
Assistants	
Goals	Review and analysis of contemporary findings and theories about selected topics in psychology
Content	Contemporary issues in psychology are examined.

Learning Outcomes	Program Outcomes	Teaching Methods	Assessment Methods
Developing an understanding of theories of the selected topics in psychology	1,2,4	1, 2, 4	B, C, D, G
Developing a sense of how recent research findings in selected topics in psychology contribute to psychology in general	3,8,10,11,12,14,15,16	1, 2, 4	B, C, D, G
Developing the ability to design a research project in selected topics in psychology	5,6,7,9,13	1, 2, 4	B, C, D, G

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Simulation/Case study/Role playing, 6: Problem session, 7: Guest speaker
Assessment Methods:	A: Exam, B: Assignment, C: Presentation, D: Research, E: Debate, F: Quiz, G: Participation

COURSE CONTENT		
Week	Topics	Study Materials
1	Introduction	
2	Theories in contemporary issues	
3	Research methodology in contemporary issues	
4	Existing research findings in contemporary issues	
5	Contemporary research findings	
6	Presentations	
7	Presentations	
8	Designing research in contemporary issues	
9	Writing introductory section in research	
10	Collecting data about selected topics in contemporary issues	
11	Collecting data about selected topics in contemporary issues	
12	Data entry and analysis methods	
13	Data entry and analysis methods	
14	Submission preparation	

RECOMMENDED SOURCES	
Textbook	Readings in contemporary issues
Additional Resources	

MATERIAL SHARING	
Documents	
Assignments	
Exams	

ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE
Participation		100
Total		100
Contribution of Final Examination (Research Project) to Overall Grade		50
Contribution of In-Term Studies to Overall Grade		50
Total		100

Course Category	Expertise/Field Courses
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COURSE'S CONTRIBUTION TO PROGRAM						
No Program Learning Outcomes					Contribution	
					1	2 3 4 5
1	Mastering the major concepts, theoretical perspectives, and historical trends of psychology as a scientific discipline.				+	
2	Demonstrating familiarity with the subfields of psychology and their methods and applications.				+	
3	Incorporating the theories and empirical bases of psychology.				+	
4	Comparing the similarities and differences of other scientific disciplines with psychology, understanding their potential contribution to psychology, and develop an awareness of interdisciplinary studies.				+	
5	Understanding the basic characteristics and principles of psychological research, and research ethics.				+	
6	Understanding the basic research methods in psychology, including research design, data collection, data analysis and interpretation by using recent information technologies.				+	
7	Designing and conducting research studies to answer psychological questions by using relevant research methods, knowledge and skills.				+	
8	Learning to access knowledge, to use it effectively, to review interdisciplinary literature, and to use the relevant database and other resources.				+	
9	Applying critical thinking and scientific approach to understand theories, research methods and applications in psychology.				+	
10	Developing analytical, critical and creative thinking and expression—being both logical and fluent.				+	
11	Developing an awareness of potential application areas of main research findings in psychology.				+	
12	Incorporating theoretical and practical knowledge in the area of psychology and its related areas of specialization.				+	
13	Learning the application areas and methods of psychology, and understanding the importance of the commitment to the professional code of ethics.				+	
14	Integrating psychological knowledge and theories to produce social, cultural and theoretical explanations within the framework of professional code of				+	

ethics. Exhibiting an awareness of social sensitivity and individual responsibility.	
15 Working effectively both as a team, as well as independently.	+
16 Thinking, reading, writing, and communicating in English effectively.	+

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	10	140
Final Examination (research project)	1	25	25
Total Work Load			207
Total Work Load / 25 (h)			8,3
ECTS Credit of the Course			8

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Cultural Psychology	PSY 343	1	3+0	3	7

Prerequisites	PSY 102, PSY 232, PSY 241, or Consent of Instructor
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Language of Instruction	English
Course Level	Bachelor's Degree
Course Type	Compulsory
Course Coordinator	
Instructors	Mari Ito Alptürer, Alev Yalçinkaya
Assistants	
Goals	This course covers the important aspects of Cultural Psychology; Culture and Cognition; Culture and Emotion; Culture and Human Development; Language and Human Development; Self and Culture; Problems of Liberal Democracies from a Cultural Psychological Perspective
Content	Examines universal and culture-specific aspects of human behavior and mental processes, critically evaluating psychological theory from a cultural and cross-cultural perspective.

Learning Outcomes	Program Outcomes	Teaching Methods	Assessment Methods
Ability to explain what cultural psychology is, its historical development, and its ties to psychology and anthropology.	1, 2, 3, 4	1, 2, 3	A, C, G
Ability to conduct a critical analysis of the link between culture and the psychology's main subjects of study	1, 2, 3, 4, 9, 10	1, 2, 3	A, C, G
Ability to conduct a critical analyses of the universal arguments about human beings	9, 10, 14, 15, 16	1, 2, 3	A, C, G
Ability to describe an insight about the problems of liberal societies in the light of the cultural psychological knowledge	9, 10, 11, 14, 15, 16	1, 2, 3	A, C, G

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Simulation/Case study/Role playing, 6: Problem session, 7: Guest speaker
Assessment Methods:	A: Exam, B: Assignment, C: Presentation, D: Research, E: Debate, F: Quiz, G: Participation

COURSE CONTENT		
Week	Topics	Study Materials
1	Introduction: Theoretical, historical, and philosophical issues	
2	What is cultural psychology?	Shweder, 1991.
3	What is culture?	Shweder, 1984 Unit 2
4	Culture and Cognition	Vygotsky Chapter 2-4; Schwartz, White, & Lutz, Chapter 2
5	Culture and Cognition	Kitayama, S. & Duffy, S. 2004
6	Culture and Cognition	Casey & Edgerton. Ch. 3
7	Midterm	
8	Culture and Emotion	Ekman, 1999
9	Culture and Emotion	Briggs. 2000
10	Culture and Development	Kitayama, S., Markus, H., & Kurokawa, S. 2000
11	Culture and Development	Schwartz, White, & Lutz, Ch. 6
12	Culture and the Self	Schwartz, White, & Lutz, Chapter 5
13	Culture and the Self	Kağıtçıbaşı, 2005
14	Understanding the Other	Shweder, 2002

RECOMMENDED SOURCES	
Textbook	<p>Briggs, Jean. 2000. Emotions Have Many Faces: Inuit Lessons. <i>Anthropologica</i>, Vol. 42, No. 2, pp. 157-164.</p> <p>Conerly Casey & Robert B. Edgerton (eds). 2005. <i>A Companion to Psychological Anthropology: Modernity and Psychocultural Change</i>. New York: Blackwell.</p> <p>Ekman, P. 1999. "Basic Emotions" in Dalgeleish, T. And M. Power (eds.) <i>Handbook of cognition and Emotion</i>. New York: John Wiley & Sons.</p> <p>Kağıtçıbaşı, Çiğdem. 2005. Autonomy and Relatedness in Cultural context: Implications for Self and Family. <i>Journal of Cross-Cultural Psychology</i>, 36:403-422.</p> <p>Kitayama, S., Markus, H., & Kurokawa, S. 2000. Culture, Emotion, and Well-Being: Good Feelings in Japan and the United States. <i>Cognition and Emotion</i>. Vol. 14, 93-124.</p> <p>Kitayama, S. & Duffy, S. 2004. Cultural competence—Tacit, yet fundamental: Self, social relations, and cognition in the US and Japan. In R. J., Sternberg, & E. L. Grigorenko, (Eds.), <i>Culture and competence: Contexts of life success</i>. Washington, DC: American Psychological Association. Pp: 55-87.</p> <p>Kitayama, S., Markus, H., & Kurokawa, S. 2000. Culture, Emotion, and Well-Being: Good Feelings in Japan and the United</p>

- States. *Cognition and Emotion*. Vol. 14, 93-124.
- Robert A. Levine. 2010. *Psychological Anthropology: A reader on Self in Culture*. New York: Wiley-Blackwell.
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Additional Resources

MATERIAL SHARING

Assignments	2 Presentations
Exams	1 midterm exam; 1 final exam

ASSESSMENT

IN-TERM STUDIES	NUMBER	PERCENTAGE
Mid-terms	1	54
Presentation	2	30
Participation	1	16
Total		100
Contribution of Final Examination to Overall Grade		35
Contribution of In-Term Studies to Overall Grade		65
Total		100

Course Category	Expertise/Field Courses
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Mastering the major concepts, theoretical perspectives, and historical trends of psychology as a scientific discipline.					x
2	Demonstrating familiarity with the subfields of psychology and their methods and applications.					x
3	Incorporating the theories and empirical bases of psychology.					x
4	Comparing the similarities and differences of other scientific disciplines with psychology, understanding their potential contribution to psychology, and develop an awareness of interdisciplinary studies.					x
5	Understanding the basic characteristics and principles of psychological research, and research ethics.			x		
6	Understanding the basic research methods in psychology, including research design, data collection, data analysis and interpretation by using recent information technologies.			x		
7	Designing and conducting research studies to answer psychological questions by using relevant research methods, knowledge and skills.		x			
8	Learning to access knowledge, to use it effectively, to review interdisciplinary literature, and to use the relevant database and other resources.			x		
9	Applying critical thinking and scientific approach to understand theories, research methods and applications in psychology.					x
10	Developing analytical, critical and creative thinking and expression—being both logical and fluent.					x
11	Developing an awareness of potential application areas of main research findings in psychology.					x
12	Incorporating theoretical and practical knowledge in the area of psychology and its related areas of specialization.			x		
13	Learning the application areas and methods of psychology, and understanding the importance of the commitment to the professional code of ethics.			x		
14	Integrating psychological knowledge and theories to produce social, cultural and theoretical explanations within the framework of professional code of ethics. Exhibiting an awareness of social sensitivity and individual responsibility.					x
15	Working effectively both as a team, as well as independently.					x
16	Thinking, reading, writing, and communicating in English effectively.					x

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	7	98
Mid-Term	1	10	10
Homework	2	5	10
Final Examination	1	15	15
Total Work Load			175
Total Work Load / 25 (h)			7
ECTS Credit of the Course			7

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Family Psychology	PSY 443	Fall/Spring	3+0	3	6

Prerequisites	PSY232 or Consent of Instructor
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Language of Instruction	English
Course Level	Bachelor's Degree
Course Type	Elective
Course Coordinator	
Instructors	Alev Yalçinkaya
Assistants	
Goals	Mastering important concepts regarding family development and parenting; gaining an understanding of the psychological impact of parenting on development; strengthening skills in critical thinking and writing about psychological research.
Content	Analyzes the family from a psychological perspective. Examines individual and interpersonal processes within the family including early marriage, parenthood, sexual functioning, maladjustment and divorce.

Learning Outcomes	Program Outcomes	Teaching Methods	Assessment Methods
Mastering major concepts in the field of family psychology and parenting, such as structural, intergenerational and contextual family systems models.	1, 2, 3, 4, 5, 8, 9, 10, 11, 13, 14, 15	1, 2	A, B, F
Gaining an understanding of psychological impact of families on different stages of development, such as transitioning from adolescence to young adulthood, mate selection, marriage, conflict in marriage and having young children.	3, 5, 8, 9, 10, 11, 12, 13, 14, 15	1, 2	A, B, F
Gaining critical reading and analytical thinking skills.	3, 4, 5, 8, 9, 10, 12, 13, 14, 15	1, 2, 4	B, C, D

Teaching Methods:	1: Lecture, 2: Discussion, 3: Seminar, 4: Research, 5: Simulation/Case study/Role playing, 6: Problem session, 7: Guest speaker
Assessment Methods:	A: Exam, B: Assignment, C: Presentation, D: Research, E: Debate, F: Quiz, G: Participation

COURSE CONTENT	
Week	Topics
	Study Materials

1	The Family as a System	Chapter 1
2	Family Strategies	Chapter 2
3	Structural Models	Chapter 3
4	Intergenerational Models	Chapter 4
5	Contextual Models	Chapter 5
6	Midterm	
7	The Transition from Adolescence to Adulthood	Chapter 6
8	Mate Selection and Family Development	Chapter 7
9	The Transition to Marriage: The New Marital System	Chapter 8
10	Conflict in Marriage	Chapter 9
11	Communication and Intimacy	Chapter 10
12	Families with Young Children	Chapter 11
13	The Parent-Child System	Chapter 12
14	Presentations	

RECOMMENDED SOURCES	
Textbook	Anderson, S. A. and Sabatelli, R. M. (2003). Family Interaction: A Multigenerational Developmental Perspective. Boston: Allyn & Bacon.
Additional Resources	Internet, Peer Reviewed Journals, Online Databases

MATERIAL SHARING
Documents
Assignments
Exams

ASSESSMENT		
IN-TERM STUDIES	NUMBER	PERCENTAGE
Mid-terms		35
Assignment		65
Total		100

Contribution of Final Examination to Overall Grade	40
Contribution of In-Term Studies to Overall Grade	60
Total	100

Course Category	Expertise/Field Courses
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	Master over the major concepts, theoretical perspectives, and historical development in psychology as a scientific discipline.					X
2	Demonstrate familiarity with the subfields in psychology and their methods and applications.				X	
3	Incorporate the theories and empirical bases of psychology.					X
4	Compare the similarities and differences of other scientific disciplines with psychology, understand their potential contribution to psychology, and develop an awareness of interdisciplinary studies.			X		
5	Understand the basic characteristics and principles of psychological research, and research ethics.					X
6	Understand the basic research methods in psychology, including research design, data collection, data analysis and interpretation by recent information technologies.		X			
7	Plan, organize and pursue research studies intended to answer psychological questions by using relevant research methods, knowledge and skills.		X			
8	Learn to access to knowledge, use it effectively, conduct interdisciplinary literature review, and use the relevant database and other resources.			X		
9	Apply critical thinking and scientific approach to understand theories, research methods and applications in psychology.					X
10	Develop analytical, critical and creative thinking and expression, both logically and fluently.					X
11	Develop an awareness of the potential fields of application related to the findings of the main research areas in psychology.					X
12	Incorporate the theoretical and practical knowledge in psychology and related areas of specialization.				X	
13	Learn the applied areas and appropriate application methods in psychology, and understand the importance of the commitment to the professional code of ethics.				X	
14	Integrate psychological knowledge and theories to produce social, cultural and theoretical explanations within the framework of professional code of ethics. Exhibit social sensitivity and individual responsibility.					X
15	Work effectively both in a team environment and independently.					X
16	Think, read, write, and communicate in English effectively.					X

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	5	70
Mid-Term	1	15	15
Homework	1	15	15
Final Examination	1	15	15
Total Work Load			150
Total Work Load / 25 (h)			6,28
ECTS Credit of the Course			6