



**T. C.**  
**YEDİTEPE UNIVERSITY**  
**FACULTY OF ARTS AND SCIENCES**

**UNDERGRADUATE PROGRAM IN ANTHROPOLOGY**  
**BOLOGNA INFORMATION PACKAGE**  
**2024**

## **YEDİTEPE UNIVERSITY**

### **FACULTY OF ARTS AND SCIENCES - UNDERGRADUATE PROGRAM IN ANTHROPOLOGY INFORMATION PACKAGE(2024)**

#### **Establishment**

The Department of Anthropology started providing education within the Faculty of Arts and Sciences in 1996.

#### **Purpose**

The Anthropology Department aims to educate its students as individuals who are aware of cultural and social diversity, capable of examining social behaviors, able to analyze the complex structure of contemporary society, and equipped with knowledge and skills that they can utilize in various areas.

#### **Target**

The goal of the Anthropology Department is to educate students equipped with robust theoretical and applied training. They should demonstrate sensitivity towards national and global issues, uphold scientific ethics, and maintain professional integrity. Additionally, they should possess a solid understanding of scientific research methodologies and demonstrate critical thinking skills. Anthropology students are expected to comprehend and enhance existing scientific knowledge through interdisciplinary approaches, access new sources using contemporary technology, contribute to the accumulation of scientific knowledge by generating new information through scientific research, and create new projects aimed at this goal.

#### **Degree Awarded**

This department follows a first-cycle degree system in Anthropology in higher education, consisting of 130 credits/240 ECTS. Upon successful completion of the courses and fulfillment of program requirements, students obtain a Bachelor's degree in Anthropology.

**Level of Qualification:** First-Cycle

#### **Admission Requirements**

The admission of students to the program is detailed under the "Student Admission" section in the "About Yeditepe University" on the university's website.

### **Specific Arrangements for Recognition of Prior Learning (Formal, Non-Formal, and In-formal)**

Recognition of prior formal education in Turkish higher education institutions, including vertical, horizontal, and intra-university transfers, is carried out within the scope of the “REGULATION ON THE TRANSFER, DOUBLE MAJOR AND MINOR BETWEEN ASSOCIATE AND UNDERGRADUATE PROGRAMS, AND CREDIT TRANSFER BETWEEN HIGHER EDUCATION INSTITUTIONS” determined by the Higher Education Council (YÖK). However, the recognition process for non-formal education, certificate-based, or experiential learning outside formal education institutions in Turkey is still in its early stages. Therefore, the recognition of prior learning has not yet been fully implemented in all programs at Yeditepe University.

### **Qualification Requirements and Regulations**

Completion of all courses in the program (totaling 240 ECTS credits) and having a weighted grade point average of at least 2.00 out of 4.00 are the necessary qualification conditions for graduation.

### **About Program**

Anthropology is a discipline that seeks to understand the complexity of human life through a holistic approach. In its broadest sense, it examines the diversity of human experiences and analyzes how these experiences are shaped by different cultural practices. Ethnographic research is one of the most distinguishing features of anthropology from other social science disciplines, and through this research method, anthropologists analyze the impact of micro-level relationships and interactions such as kinship and ethnic and religious groups, as well as the effects of more macro-scale events such as ecology and capitalism on the local scale. The program aims to educate competent anthropologists with a critical perspective and research ethics by combining ethnographic skills with theoretical frameworks.

### **Employment Opportunities**

Graduates from the Anthropology Department have the opportunity to build careers in a wide range of fields. Graduates from this specialized field of social sciences can assume effective roles in many companies across various sectors, from research firms to museums, media organizations to universities, government agencies to market research companies. Additionally, they have the potential to hold significant positions in international organizations such as UNESCO, UNICEF, ILO, and WHO.

Anthropology Department graduates also have various career opportunities in the field of non-governmental organizations (NGOs). These organizations provide our graduates with the opportunity to work on important issues such as human rights, environmental issues, education, and health, allowing them to enhance their field experience and take on effective roles in community-oriented projects.

Furthermore, anthropology education equips our graduates with a range of skills that make them valuable in the business world, including understanding and deeply analyzing cultural diversity and effective communication skills. In recent years, there has been an increasing demand for anthropology graduates, especially in areas such as market research, user experience research, and advertising. This demonstrates that our graduates have the potential to build successful careers not only in the public sector but also in the private sector.

### **Access to Further Studies**

Candidates who successfully complete their undergraduate education may pursue graduate studies in their own field or related fields, provided that they receive a passing score in the ALES exam and have a sufficient level of proficiency in the English language.

### **Assessment and Evaluation**

The assessment for each course is described in detail in “Individual Course Description”.

Score	Course Grade	Grade Points
90-100	AA	4.00
85-89	BA	3.50
80-84	BB	3.00
75-79	CB	2.50
70-74	CC	2.00
60-69	DC	1.50
50-59	DD	1.00
49 and below	F	0.0
Absence	FA	0.0

Additionally, the following abbreviations or explanations can be used to indicate students' statuses in grade sheets and files:

I Incomplete

P Pass

X In progress

T Transfer

W Withdrawal

NC Non-credit

ND Non-degree

R Repeat

L Leave

ADD Course Add

DR Course Drop

AU Audit

I grade is given to students who are unable to complete the required coursework due to a valid excuse. The deficiencies required by the "I" grade must be completed by the last day of the next regular registration period. Once the deficiencies are rectified, the student will receive the deserved course grade; however, if unsuccessful, the "I" grade will be converted to "FF"

P grade is given to students who pass the course but do not contribute to their grade point averages.

X grade is given to students who are engaged in ongoing projects, theses, or similar endeavors.

R grade indicates that the course has been repeated.

NC grade is used for courses taken on a non-credit basis.

ND grade is used for courses taken at Yeditepe University that are not intended for earning a diploma, whether taken for credit or non-credit.

L grade is used for students who are excused according to the regulations.

T grade is given for courses taken by students who transferred from another department, faculty, or university and whose adaptation has been approved by the relevant board of directors, or for courses previously taken and recognized by the board of directors based on the recommendation of the department, but which do not contribute to the GPA. It is also used for students who re-enroll in the university through ÖSYM exams.

W grade is given to courses that are dropped after the final drop date, within the period determined in the academic calendar each year, with the permission of the relevant board of directors, provided that the minimum course load is not reduced, and after obtaining the opinion of the advisor and the instructor.

### **Graduation Requirements**

Undergraduate students must complete the compulsory, departmental elective, and free elective courses in the course program (totaling 130 credits/240 ECTS) and achieve a minimum GPA of 2.00 to graduate. The graduation overall GPA is calculated on a scale of 4.00; all courses taken are included in this calculation.

**Mode of Study:** Full-time

### **Contact and Address Information**

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### **Facilities**

The Anthropology Department's undergraduate program consists of 2 professors, 3 assistant professors, 2 research assistants, and 1 graduate student with a scholarship. In addition to the full-time faculty members, 4 lecturers contribute to the department part-time. Each office is equipped with a computer for every staff member. Furthermore, there is a printer connected to all computers.

Our students can access the resources they need for their studies through the university's database from their computers and also benefit from the library for written publications. Yeditepe University, established in 1996, has a library located in the Rectorate Building with an area of 6000 square meters and a seating capacity of 400.

Computer terminals are available in various locations throughout the campus, and students make use of these computers for their academic needs.

### **Surveys conducted on students**

Our faculty conducts a student survey prepared by the faculty's board of directors for each course every semester. The survey results are archived, and at the end of each semester, the survey results for each faculty member are provided to them by the department chairs. The department chair draws attention to averages below 2.5 out of 5 received by faculty members.

### **Double Major Programs**

Currently, we have dual diploma agreements with the departments of History, Psychology, Sociology, Translation Studies, English Language and Literature, Philosophy, Arts Management, Journalism, Radio-Television-Cinema, Gastronomy and Culinary Arts, Nutrition and Dietetics, Political Science, and International Relations. Additionally, efforts are made to establish new agreements based on students' requests.

### **Erasmus Agreements**

Within the framework of our department's Erasmus Student and Faculty Exchange Program, we have agreements with 11 universities in a total of 6 different countries: 3 in Poland, 3 in Germany, 1 in Austria, 2 in Bulgaria, 1 in Greece, and 1 in Italy.

## **Program Learning Outcomes**

- P.L.O 1.** Demonstrate an in-depth knowledge of fundamental concepts, theoretical perspectives, and historical development of anthropology.
- P.L.O 2.** Possess knowledge about the subfields of anthropology and the unique methods and applications of these fields.
- P.L.O 3.** Demonstrate proficiency in conducting ethnographic studies, the basic research method of anthropology, and design and implement fieldwork accordingly.
- P.L.O 4.** Utilize anthropological knowledge and skills to formulate inquiries and critically evaluate research findings through analytical, critical, and creative thinking.
- P.L.O 5.** Demonstrate adherence to scientific and ethical values in fieldwork and academic research and act in accordance with these values.
- P.L.O 6.** Identify social problems and develop social projects using anthropological theory and research methods.
- P.L.O7.** Effectively utilize current databases, information resources, and information technologies.
- P.L.O 8.** Design interdisciplinary studies and participate in study groups by integrating disciplines alongside anthropology.
- P.L.O 9.** Exhibits social awareness and responsibility, approaching individual and cultural diversities with impartiality.
- P.L.O 10.** Proficiently engages in academic-level English thinking, reading, writing, and oral expression.



## **Program Teaching Objectives**

**T.O.1.:** Demonstrate an in-depth knowledge of the fundamental concepts, historical development, and theoretical perspectives within the discipline of anthropology.

**T.O.2.:** Be capable of employing key research methods in anthropology, with a particular emphasis on analyzing or designing ethnographic studies.

**T.O.3.:** Achieve mastery of the fundamental principles of qualitative and quantitative research methods.

**T.O.4.:** Explore the concept of culture using diverse research techniques and develop an unbiased researcher perspective.

**T.O.5.:** Consider ethical values in examining diverse cultures and behave accordingly.

**T.O.6.:** Design interdisciplinary studies and draw theoretical and empirical benefits from other branches of the social sciences.

**T.O.7.:** Develop skills in presentation and communication in English, while also honing mastery in academic writing style.

**T.O.8.:** Cultivate a sense of social responsibility and actively demonstrate this awareness both in social projects and everyday life.

### The Matrix of Teaching Objectives and Program Outcomes

	TO1	TO2	TO3	TO4	TO5	TO6	TO7	TO8
PO1	√				√			
PO2	√	√	√	√				
PO3	√	√	√	√	√			
PO4			√	√	√			
PO5		√	√	√	√			√
PO6	√	√			√			√
PO7			√			√		
PO8		√	√		√			
PO9						√	√	√
PO10							√	

**UNDERGRADUATE PROGRAM IN ANTHROPOLOGY COURSE STRUCTURE DIAGRAM**

FIRST SEMESTER							SECOND SEMESTER								
			Credits	T	A	L	ETCS				Credits	T	A	L	ETCS
ANT	101	Introduction to Cultural Anthropology	3	3	0	0	6	ANT	116	Scholarly Reading and Writing in Anthropology II	3	2	2	0	5
ANT	103	History of Anthropology	3	3	0	0	8	ANT	160	Biological Anthropology	3	3	0	0	6
ANT	115	Scholarly Reading and Writing in Anthropology I	3	2	2	0	5	ANT	158	Introduction to Social Theory	3	3	0	0	8
ANT	154	Culture and Archaeology	3	2	1	0	8	PHIL	101	Introduction to Philosophy	3	3	0	0	5
HUM	103	Humanities	2	2	0	0	3	PSY	101	Introduction to Psychology	3	3	0	0	6
			14				30				15				30

THIRD SEMESTER							FOURTH SEMESTER								
			Credits	T	A	L	ETCS				Credits	T	A	L	ETCS
ANT	227	Anthropological Theory I	3	3	0	0	6	ANT	220	Ethnography: Critics and Applications	4	2	2	0	5
ANT	275	Turkish Mythology and Folk Beliefs	3	3	0	0	8	ANT	228	Anthropological Theory II	3	3	0	0	6
RSCH	411	Quantitative Research	3	3	0	0	4	ANT	276	Kinship and Social Organization	3	3	0	0	7
TKL	201	Area Elective I	2	2	0	0	2	TKL	202	Turkish Language II	2	2	0	0	2
ANT		Free Elective I	3				5	ANT		Area Elective II	3				5
		Anthropological Theory I	3				5			Free Elective II	3				5
			17				30				18				30

FIFTH SEMESTER						SIXTH SEMESTER									
			Credits	T	A	L	ETCS				Credits	T	A	L	ETCS
ANT	317	Anthropological Studies in Rural Areas	3	3	0	0	8	ANT	334	Ritual and Religion	3	3	0	0	8
ANT	383	Gender and Culture	3	3	0	0	4	ANT	348	Approaches in Applied Anthropology	3	3	0	0	4
ANT	319	Ethnography and the History of Anthropology in Turkey	3	3	0	0	6	ANT	358	Research Technologies and Ethics	4	2	4	0	6
HTR	301	History of Turkish Republic I	2	2	0	0	2	HTR	302	History of Turkish Republic II	2	0	0	0	2
ANT		Area Elective III	3				5	ANT		Area Elective IV	3				5
		Free Elective III	3				5			Free Elective IV	3				5
			17				30				18				30

SEVENTH SEMESTER						EIGHTH SEMESTER									
			Credits	T	A	L	ETCS				Credits	T	A	L	ETCS
ANT	459	Current Debates in Anthropology	3	3	0	0	7	ANT	432	Politics and Culture	3	3	0	0	6
ANT	463	Project Design in Social Sciences	3	3	1	0	7	ANT	464	Medical Anthropology	3	3	0	0	6
ANT	419	Ecology and Anthropology	3	3	0	0	6	ANT	498	Writing Thesis	4	2	4	0	8
ANT		Area Elective V	3				5	ANT		Area Elective VI	3				5
		Free Elective V	3				5			Free Elective VI	3				5
			15				30				16				30

**Required for Graduation**

<b>Credits</b>	<b>130</b>
<b>ETCS</b>	<b>240</b>
<b>Number of Courses</b>	<b>42</b>

<b>COURSE CATEGORY LIST</b>					
<b>Core Courses</b>		<b>ECTS</b>	<b>Department/Area Elective Courses</b>		<b>ETCS</b>
<b>ANT 101</b>	Introduction to Cultural Anthropology	6	<b>ANT 229</b>	World Cultural Heritage	5
<b>ANT 103</b>	History of Anthropology	8	<b>ANT 266</b>	Technology and Culture	5
<b>ANT 115</b>	Scholarly Reading and Writing in Anthropology I	4	<b>ANT 326</b>	Historical and Cultural Anthropology of Turkish World	4
<b>ANT 116</b>	Scholarly Reading and Writing in Anthropology II	5	<b>ANT 346</b>	Economics and Anthropology	5
<b>ANT 157</b>	Culture and Archaeology	8	<b>ANT 349</b>	Different Faces of Urban Poverty	5
<b>ANT 158</b>	Introduction to Social Theory	8	<b>ANT 367</b>	Digital Anthropology	5
<b>ANT 160</b>	Biological Anthropology	6	<b>ANT 445</b>	Anthropology of Nomads	5
<b>ANT 227</b>	Anthropological Theory I	6	<b>ANT 455</b>	Anthropology of Senses	5
<b>ANT 228</b>	Anthropological Theory II	6	<b>ANT 476</b>	Forensic Archaeology and Anthropology	5
<b>ANT 229</b>	World Cultural Heritage	5	<b>ANT 478</b>	Visual Culture Studies	5
<b>ANT 275</b>	Turkish Mythology and Folk Beliefs	8	<b>SOC 156</b>	Social Problems in Turkey	7
<b>ANT 276</b>	Kinship and Social Organization	7	<b>SOC 251</b>	Social Awareness	5

<b>ANT 317</b>	Anthropological Studies in Rural Areas	8	<b>ART 104</b>	Basics of Art Sociology	5
<b>ANT 319</b>	Ethnography and the History of Anthropology in Turkey	6	<b>ART 207</b>	Museology	7
<b>ANT 334</b>	Ritual and Religion	8	<b>Support Courses</b>		
<b>ANT 346</b>	Economics and Anthropology	5	<b>TKL 201</b>	Turkish Language I	2
<b>ANT 348</b>	Approaches in Applied Anthropology	4	<b>TKL 202</b>	Turkish Language II	2
<b>ANT 349</b>	Different Faces of Urban Poverty		<b>HTR 301</b>	History of Turkish Republic I	2
<b>ANT 358</b>	Research Technologies and Ethics	6	<b>HTR 302</b>	History of Turkish Republic II	2
<b>ANT 383</b>	Gender and Culture	4	<b>RSCH 411</b>	Quantitative Research	4
<b>ANT 419</b>	Ecology and Anthropology	6	<b>TKL 201</b>	Turkish Language I	2
<b>ANT 432</b>	Politics and Culture	6	<b>TKL 202</b>	Turkish Language II	2
<b>ANT 459</b>	Current Debates in Anthropology	7			
<b>ANT 463</b>	Project Design in Social Sciences	7			
<b>ANT 464</b>	Medical Anthropology	6			
<b>ANT 220</b>	Ethnography: Critics and Applications	5			
<b>ANT 498</b>	Writing Thesis	8			

### Course-Program Outcomes Relationships

	P.L.O 1	P.L. O2	P.L.O 3	P.L.O 4	P.L. O5	P.L.O 6	P.L. O7	P.L.O 8	P.L. O9	P.L.O1 0
ANT 101										
ANT 103										
ANT 115										
ANT 116										
ANT 157										
ANT 158										
ANT 160										
ANT 220										
ANT 227										
ANT 228										
ANT 229										
ANT 266										
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ANT 358										
ANT 367										
ANT 383										
ANT 419										
ANT 432										

<b>ANT 445</b>										
<b>ANT 455</b>										
<b>ANT 459</b>										
<b>ANT 463</b>										
<b>ANT 464</b>										
<b>ANT 476</b>										
<b>ANT 478</b>										
<b>ANT 498</b>										
<b>SOC 156</b>										
<b>SOC 251</b>										
<b>ART 104</b>										
<b>ART 207</b>										
<b>TKL 201</b>										
<b>TKL 202</b>										
<b>HTR 301</b>										
<b>HTR 302</b>										
<b>AFE 131</b>										
<b>AFE 132</b>										
<b>RSCH 411</b>										

0: Not Supported

3: Moderately Supported

5: Supported by an advanced level



<b>Teaching Methods*</b>	<b>Main Learning Activities</b>	<b>Tools Used</b>
Lecture	Listening and comprehension	Standard classroom technologies, multimedia tools, projector, computer
Discussion-Based Class	Listening and comprehension, processing observations/situations, critical thinking, question development	Standard classroom technologies, multimedia tools, projector, computer
Small Group Discussion	Listening and comprehension, processing observations/situations, critical thinking, question development	Standard classroom technologies, multimedia tools, projector, computer
Presentation	Listening and comprehension, processing observations/situations	Real or virtual environments conducive to observation
Seminar	Research - writing, reading, listening and comprehension, managerial skills	Standard classroom technologies, multimedia tools, projectors, computers, and special equipment.
Fieldwork	Processing observations/situations, ethnographic method skills, translating information into data, research-writing, reading	
Laboratory	Data generation-transformation, statistics, computing, managerial skills, teamwork	Special equipment (Computer, SPSS, Nvivo, MAXQDA)

(\*) Depending on the characteristics of the course, one or more of the methods listed here may be applied